

RYTA - Rural Youth Training Activities

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D3.3 Online Platform

PREPARED BY: E.M. ASSOCIAZIONE A.R.C.E.S. (ARCES)

December, 18th 2023



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PROJECT ACRONYM: **RYTA**

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WEBSITE: <https://ied.eu/>

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Introduction

This deliverable introduces **the RYTA online project platform** which is one of the deliverables among the activities of **Work Package 3**, led by ARCES association (Italy).

This deliverable was elaborated by **ARCES Association**, the planning and execution activities related to the project platform were done by our IT Technical Expert **Mr. Giovanni Vacanti**. The Team of the Project coordinator **IED (Greece)** provided ARCES team with useful feedback to improve the platform's design and functionality, ensuring that users can seamlessly interact with various existing tools (repository, forum, e-youth councils, etc.). This feedback was considered by ARCES when we finalised this deliverable.

Additional feedback concerning this deliverable is welcomed at any time and can be given to:

- Mr. Alessandro Pernice: a.pernice@arces.it
- Mr. Giovanni Vacanti: giovanni.vacanti@gmail.com



The RYTA online project Platform

The RYTA platform allows policy makers and active citizens of the rural areas of five project participating countries (Greece, Italy, Lebanon, Jordan, and Tunisia) to be brought together, albeit virtually.

The RYTA Platform can be reached via the URL platform.rytaspace.eu.

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The Platform allows access to training courses in **four different languages** (English, Arabic, Greek and Italian) through the Moodle e-learning platform.

Moodle is an open-source LMS (*Learning Management System*) used worldwide for blended learning, distance education, flipped classroom and other online learning projects in schools, universities, workplaces, and other sectors.

The platform also allows the creation of **e-meetings** through videoconferencing platforms, such as Zoom.

Using videoconferencing tools, it is also possible to make young people talk to each other via the **"E-youth councils"** section of the platform.

Thematic forums - regulated by a moderator - have been activated.

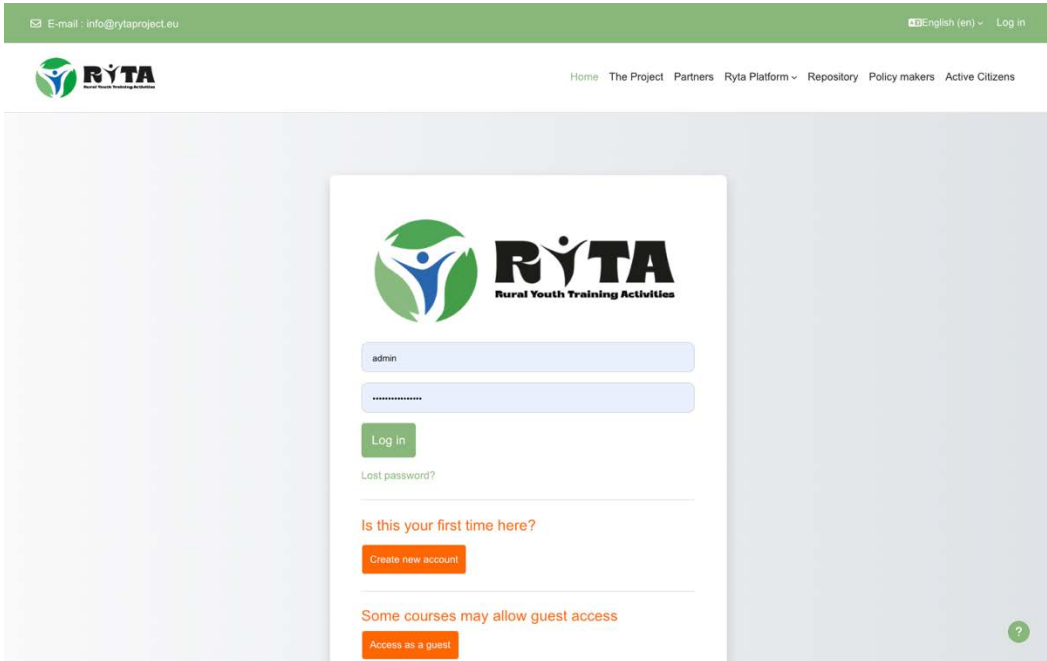
Finally, it is possible for administrator users to upload documents, folders and subfolders in the so-called **Repository**. Through the repository, the actors of the RYTA project will be able to access the digital resources made available to them.



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Login

RYTA Platform access for administration and course participation is regulated by user and password login mechanism.



The screenshot shows the RYTA login page. At the top, there is a green header bar with the email address 'info@rytaproject.eu' on the left and 'English (en)' and 'Log in' on the right. Below the header is a navigation menu with links for 'Home', 'The Project', 'Partners', 'Ryta Platform', 'Repository', 'Policy makers', and 'Active Citizens'. The main content area features the RYTA logo and a login form. The form includes a text input field for the username (containing 'admin'), a password input field (masked with dots), a green 'Log in' button, and a link for 'Lost password?'. Below the login form, there is a section titled 'Is this your first time here?' with a red 'Create new account' button. At the bottom of the form, there is a red 'Access as a guest' button. A small green circle with a question mark is visible in the bottom right corner of the page.

Login page

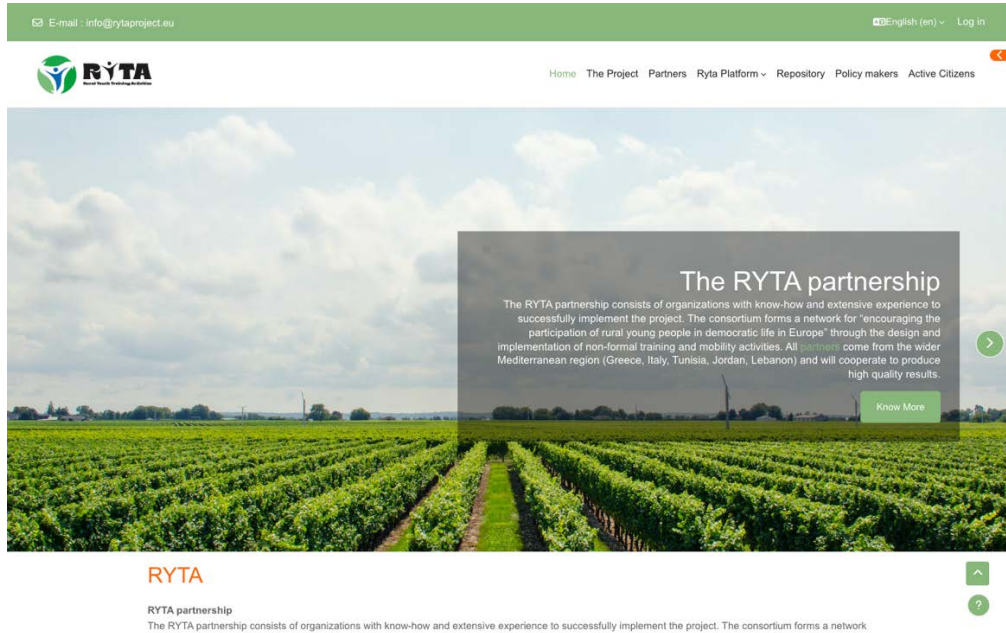
7



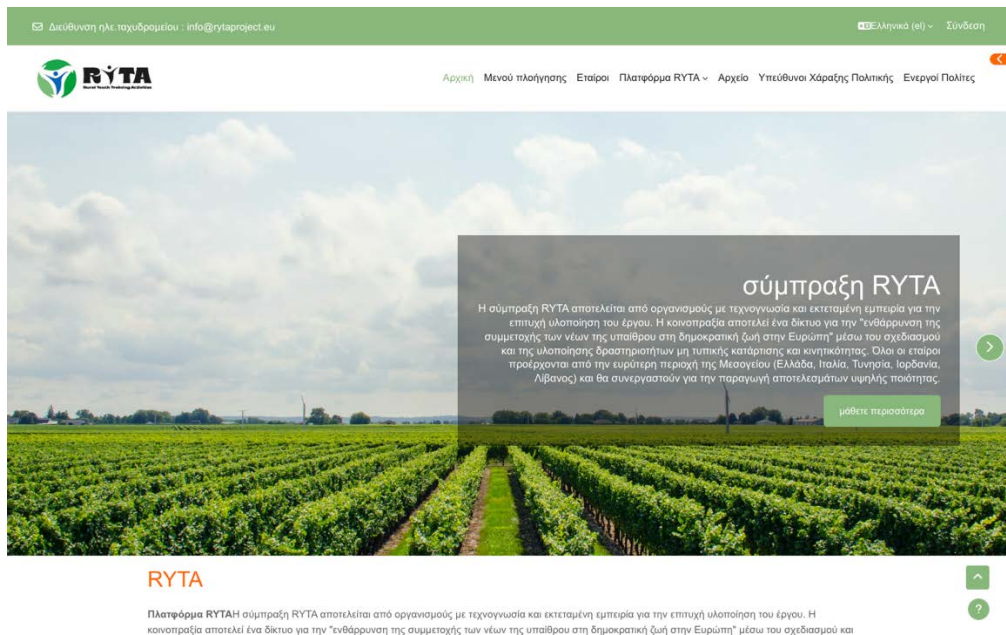
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Language localization

Ryta's platform is available in **4 languages**: English, Hellenic, Italian and Arabic.



English home page

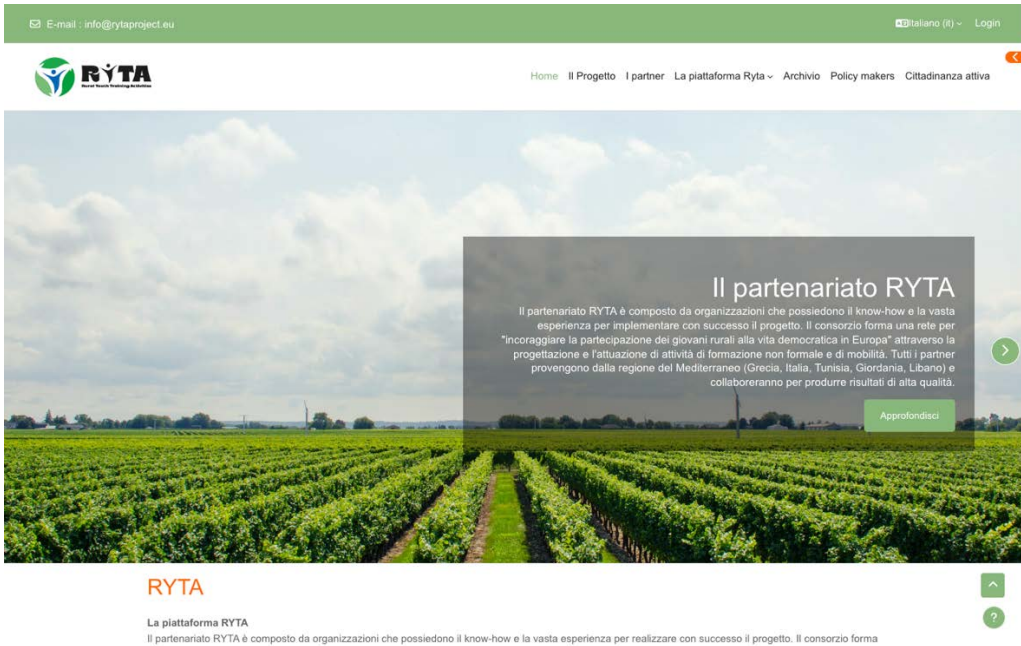


Hellenic home page

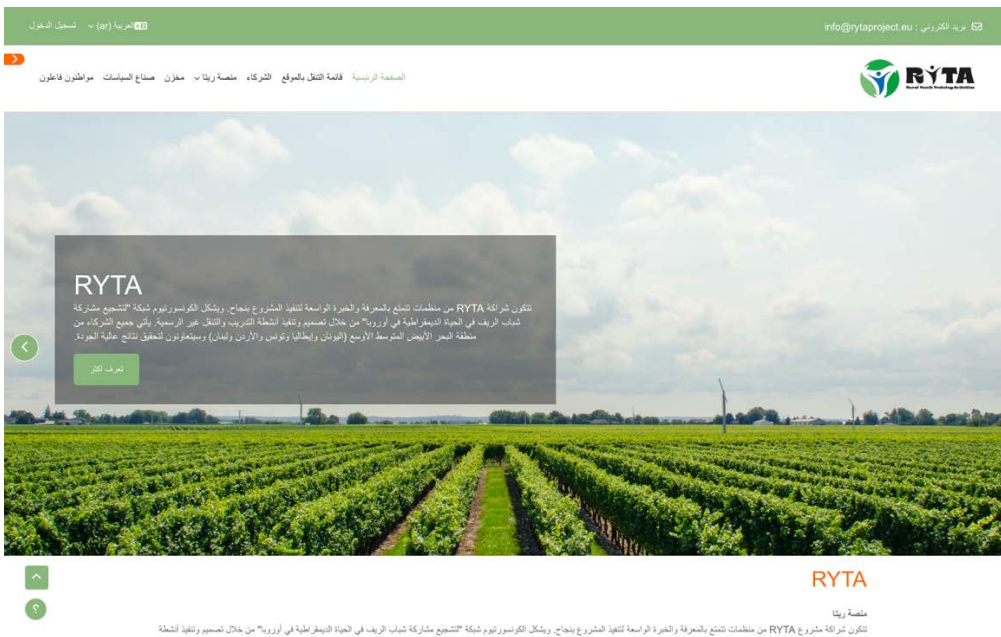


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Italian homepage



Arabic homepage

Over 100 language packs are available for an administrator to install on Moodle site in 'Language packs' in the Site administration, so that the RYTA administrators can work in their own language and not only in English.



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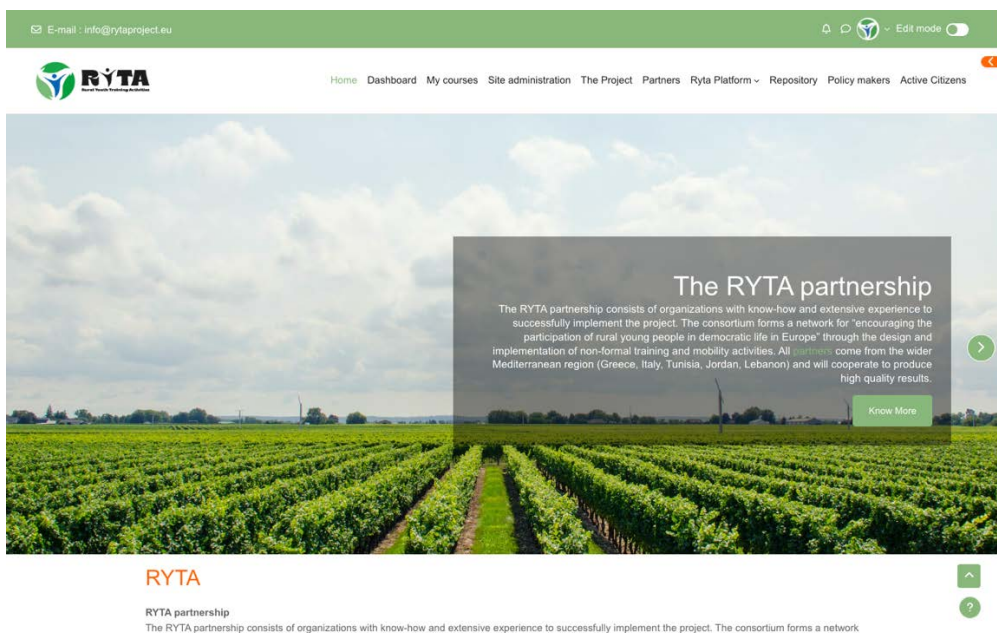
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Home page

On the home page we find:

- a menu in the header at the top
- a slider, configurable from the site administration section, which contains a photo, a short description and a link referring to a specific resource/page of the platform (i.e. The RYTA Platform explanation, the invitation to participate in e-meetings or enrol the Courses, etc.)
- the list of the courses available in 4 languages.

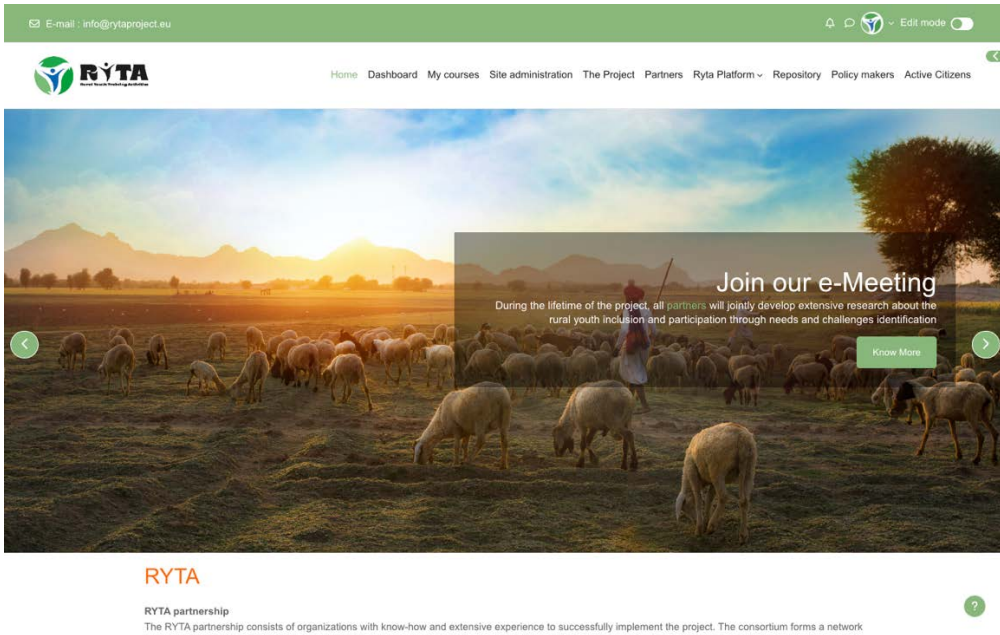
10



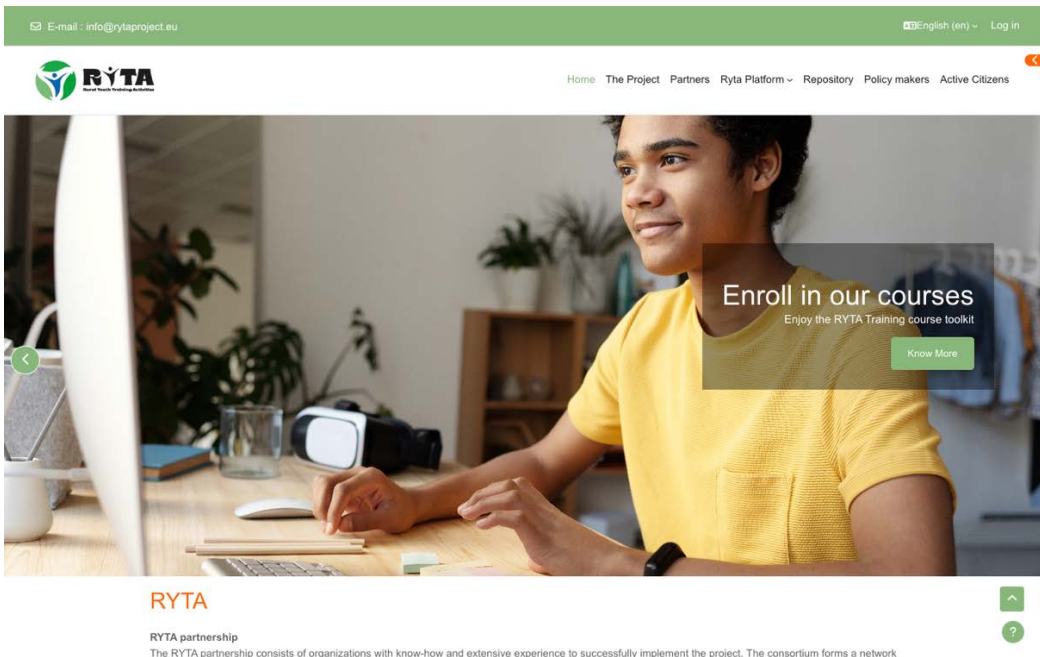
Slider #1 – The RYTA partnership



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Slider #2 – Invite to join e-Meeting



Slider #3 – Invite to enroll Courses



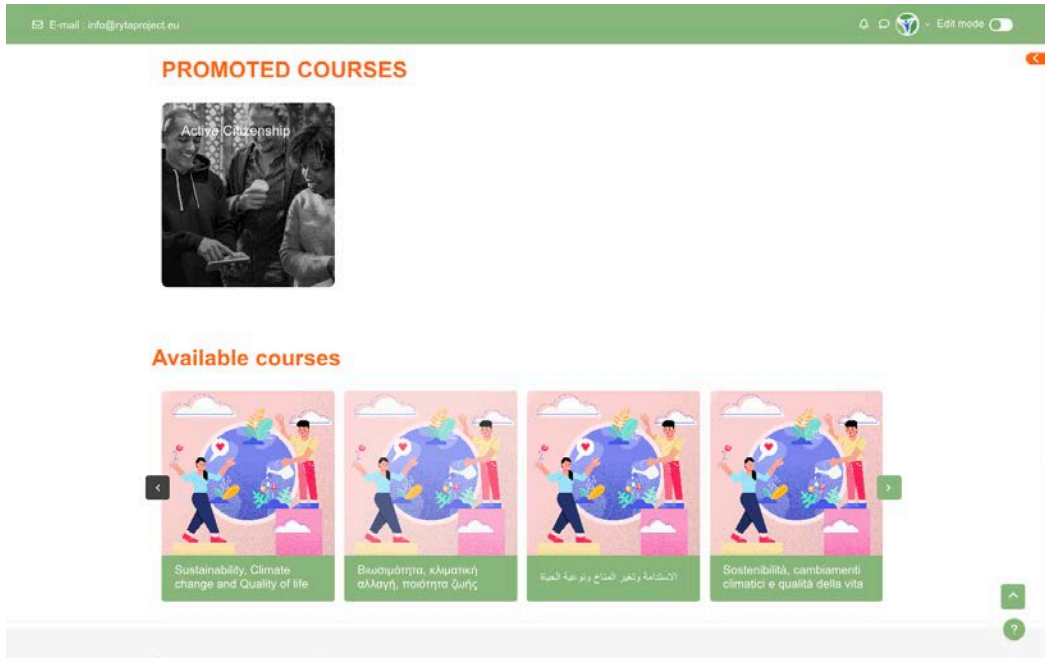
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Courses

In home page we find either **promoted courses** and the list of all **the available courses** in each language of the Project.



Promoted and available courses

Here is below **the list of courses** that were selected by the project consortium during the Project coordination meeting held in Larissa (Greece) on 11th of September 2023:

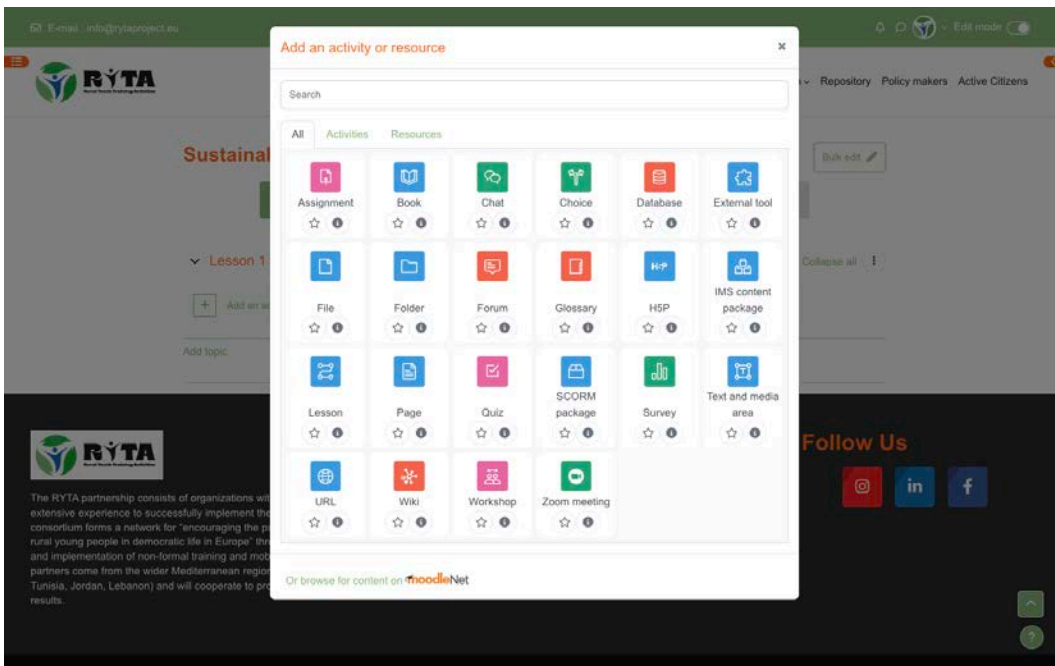
- Sustainability, Climate change and Quality of life
- Vulnerable/Disadvantaged group
- Soft Skills
- Participatory approach
- E-participation tools
- Diversity and Discrimination
- Communication and cultural dialogue
- Active Citizenship



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The course title is displayed in the platform. The content of each course is ready and available for upload in the platform.

For each course it is possible to insert **LO (Learning Objects)** such as teaching resources (text, Power Point presentations, video, audio, etc.) and **quizzes** to verify learning.



Add an activity or a resource to a Course



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E-mail : info@rytaproject.eu Edit mode

RYTA Home Dashboard My courses Site administration The Project Partners Ryta Platform Repository Policy makers Active Citizens

Site administration

Search

- General
- Users
- Courses**
- Grades
- Plugins
- Appearance
- Server
- Reports
- Development

Courses
 Manage courses and categories
 Course custom fields
 Add a category
 Add a new course
 Restore course
 Course default settings
 Download course content
 Course request
 Upload courses

Activity chooser
 Activity chooser settings
 Recommended activities

Backups
 General backup defaults
 General import defaults
 Automated backup setup
 General restore defaults
 Asynchronous backup/restore

Courses administration

E-mail : info@rytaproject.eu Edit mode

RYTA Home Dashboard My courses Site administration The Project Partners Ryta Platform Repository Policy makers Active Citizens

Courses > Democratic life **Manage courses and categories**

Democratic life

Category Settings More

Course categories and courses admin

Manage course categories and courses

Course categories

Create new category

Democratic life 32

Sorting

Selected categories

Sort by Category name ascending

Sort by Course full name ascending

Sort

Move selected categories to

Choose Move

Democratic life

Create new course Sort courses Per page: All

- Sustainability, Climate change and Quality of life
- Βιωσιμότητα, κλιματική αλλαγή, ποιότητα ζωής
- الاستدامة وتغير المناخ و جودة الحياة
- Sostenibilità, cambiamenti climatici e qualità della vita

Courses administration



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E-mail : info@rytaproject.eu Edit mode

RYTA Home Dashboard My courses Site administration The Project Partners Ryta Platform Repository Policy makers Active Citizens

Sustainability, Climate change and Quality of life

Course Settings Participants Grades Reports More

Edit course settings

Expand all

General

Course full name: Sustainability, Climate change and Quality of life

Course short name: Sustainability, Climate ct

Course category: Democratic life

Course visibility: Show

Course start date: 1 January 2024 00:00

Course end date: Enable 17 December 2023 18:00

Course ID number:

Description

Course settings

E-mail : info@rytaproject.eu Edit mode

Accepted file types:
Image (GIF) .gif
Image (JPEG) .jpg
Image (PNG) .png

Course format

Format: Topics format

Hidden sections: Hidden sections are completely invisible

Course layout: Show all sections on one page

Appearance

Force language: English (en)

Number of announcements: 0

Show gradebook to students: No

Show activity reports: No

Show activity dates: Yes

Files and uploads

Groups

Role renaming

Tags

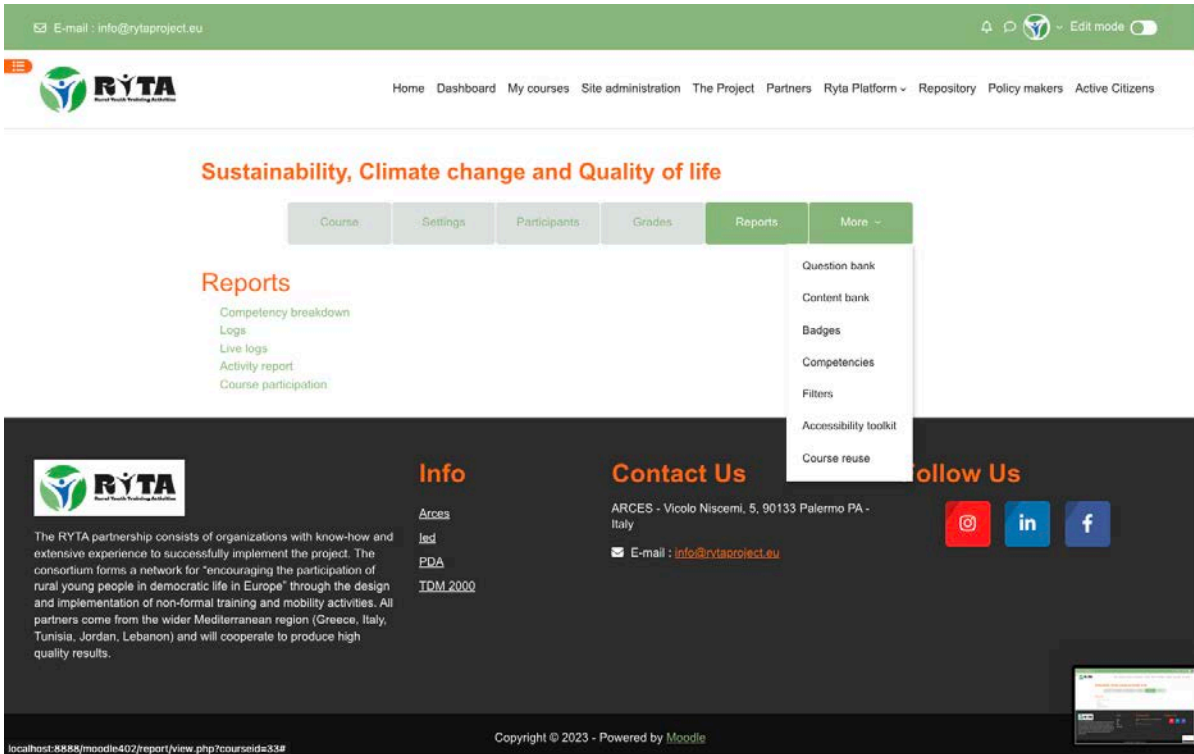
Save and return Save and display Cancel

Course settings



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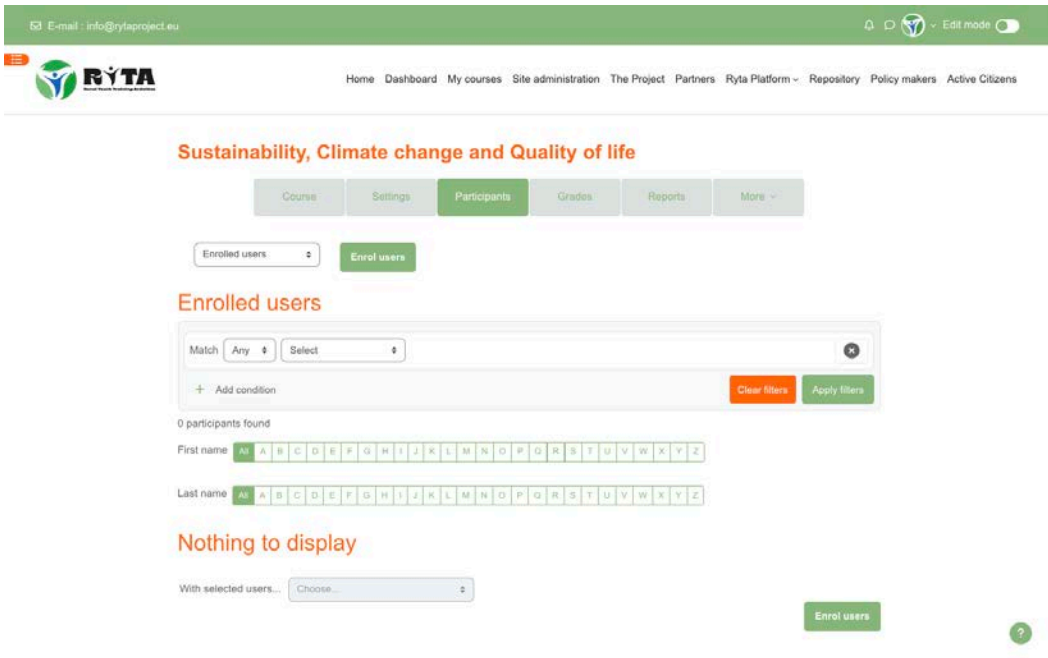


The screenshot shows the Moodle course interface for 'Sustainability, Climate change and Quality of life'. The 'Reports' menu is expanded, showing options like 'Question bank', 'Content bank', 'Badges', 'Competencies', 'Filters', 'Accessibility toolkit', and 'Course reuse'. The footer includes contact information for ARCES in Palermo, Italy, and social media links for Instagram, LinkedIn, and Facebook.

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Course settings

For each course is possible to view, insert, modify and eventually delete **participants**:



The screenshot shows the 'Participants' management interface. It includes a search filter section with 'Match Any' and 'Select' dropdowns, and 'Clear filters' and 'Apply filters' buttons. Below the search section, it states '0 participants found' and provides alphabetical navigation for 'First name' and 'Last name'. A 'Nothing to display' message is shown, along with a 'With selected users...' dropdown and an 'Enrol users' button.

Managing enrolled users



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E-mail : info@rytaproject.eu Edit mode


[Home](#) [Dashboard](#) [My courses](#) [Site administration](#) [The Project](#) [Partners](#) [Ryta Platform](#) [Repository](#) [Policy makers](#) [Active Citizens](#)

Sustainability, Climate change and Quality of life

[Course](#) [Settings](#) [Participants](#) **[Grades](#)** [Reports](#) [More](#)

Grader report

		Sustainability, Climate change and Quality of life
First name / Last name	Email address	Course total



The RYTA partnership consists of organizations with know-how and extensive experience to successfully implement the project. The consortium forms a network for "encouraging the participation of rural young people in democratic life in Europe" through the design


Info

Arces
led
PDA
TDM 2000

Contact Us

ARCES - Vicolo Niscemi, 5, 90133 Palermo PA - Italy
E-mail : info@rytaproject.eu

Follow Us



Show 20

Managing Grades



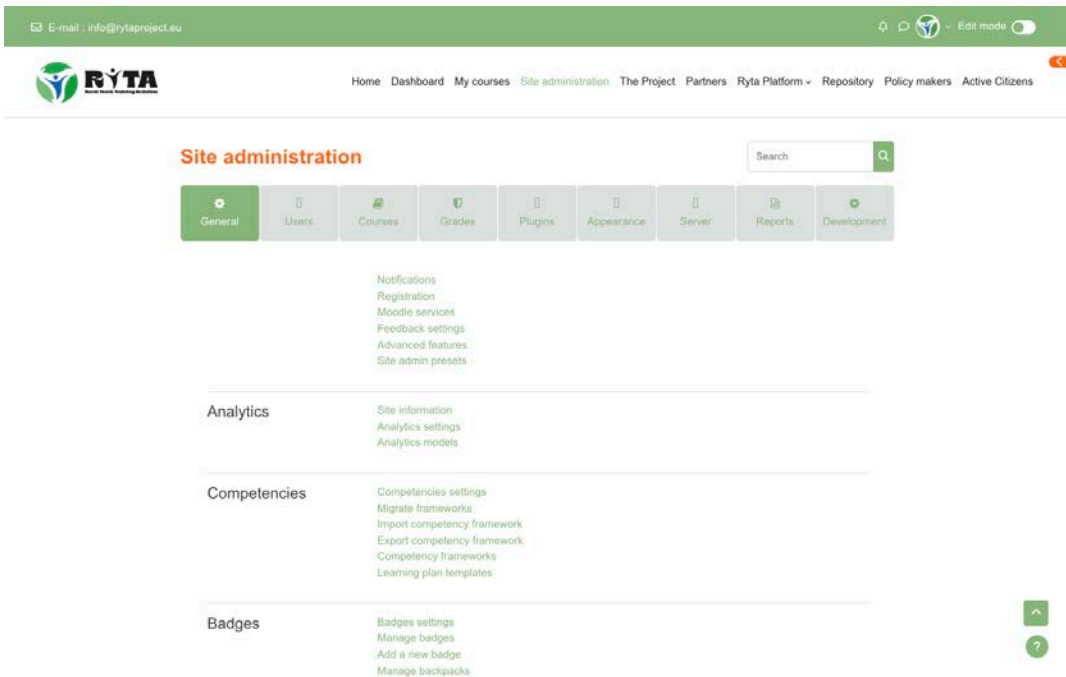
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Platform administration

Administrators can log on to the platform and manage **general settings** such as notifications, registration, advanced features, language settings and customisation, security, users, courses, and grades etc.

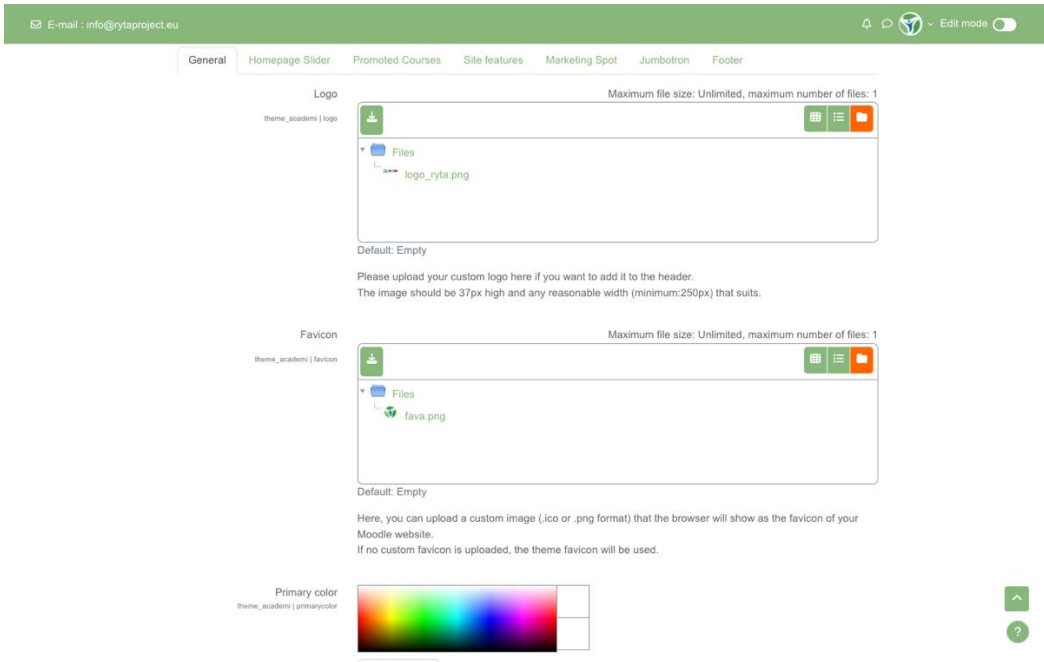


Site administration

Administrators can manage the **appearance** of the site in terms of logos, html settings, and menu items.



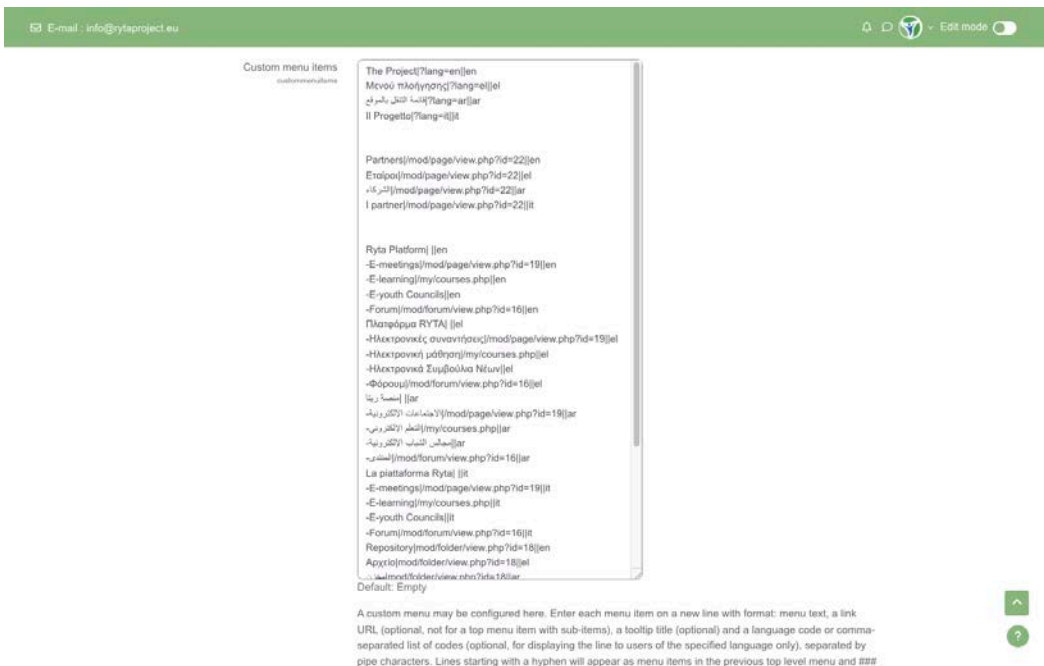
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The screenshot shows the 'General' settings page for the Moodle theme 'theme_academi'. It features three main sections: 'Logo', 'Favicon', and 'Primary color'. Each section includes a file manager interface for uploading images and a 'Default: Empty' label. The 'Logo' section has a note: 'Please upload your custom logo here if you want to add it to the header. The image should be 37px high and any reasonable width (minimum:250px) that suits.' The 'Favicon' section has a note: 'Here, you can upload a custom image (.ico or .png format) that the browser will show as the favicon of your Moodle website. If no custom favicon is uploaded, the theme favicon will be used.' The 'Primary color' section shows a color selection tool.

General template administration

Menu items can be edited in **multi-language mode** (English, Hellenic, Italian and Arabic)



The screenshot shows the 'Custom menu items' administration page. It displays a list of menu items with columns for the menu text, link URL, tooltip title, and language code. The items are organized into sections: 'The Project', 'Partners', 'Ryta Platform', and 'La piattaforma Ryta'. Each item is shown in multiple languages (English, Hellenic, Italian, Arabic). Below the list, there is a 'Default: Empty' label and a detailed instruction: 'A custom menu may be configured here. Enter each menu item on a new line with format: menu text, a link URL (optional, not for a top menu item with sub-items), a tooltip title (optional) and a language code or comma-separated list of codes (optional, for displaying the line to users of the specified language only), separated by pipe characters. Lines starting with a hyphen will appear as menu items in the previous top level menu and ###'.

Custom menu items administration



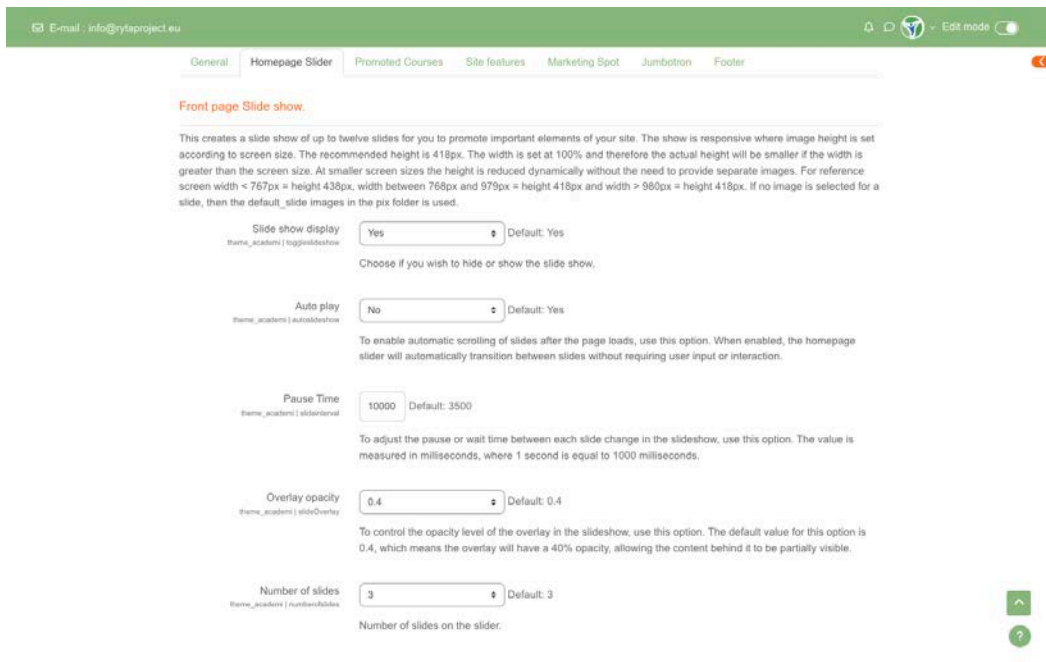
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It is possible to create a **slide show** of up to twelve slides for you to promote important elements of the platform.

The show is **responsive** where image height is set according to screen size.

It is also possible to **enable automatic scrolling of slides** after the page loads so that homepage slider will automatically transition between slides without requiring user input or interaction.

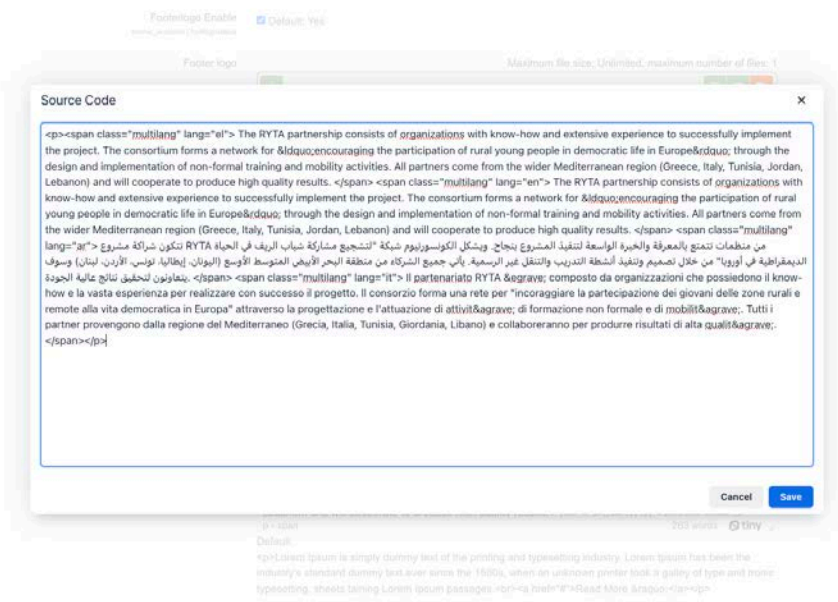


Home page slider administration

Both the **footer** as well as all other parts of the platform has been **translated** into the 4 project languages and is editable quite easily.

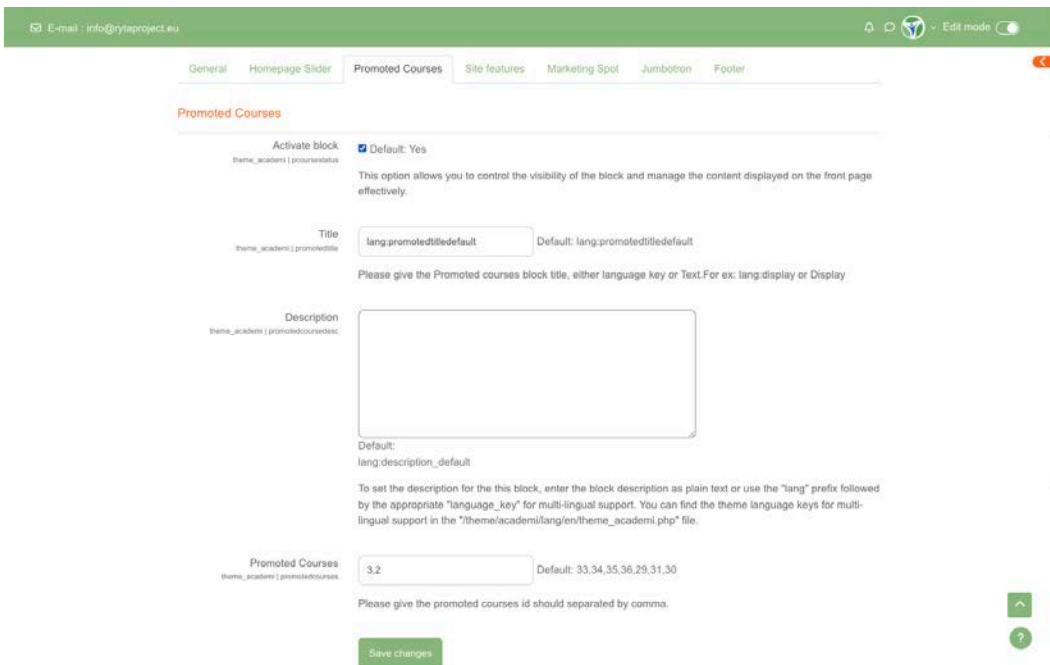


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Editing multi-language footer

Training courses of special importance can be **promoted** through the “Promoted Courses” section of the template chosen for the platform.



Promoted Courses administration

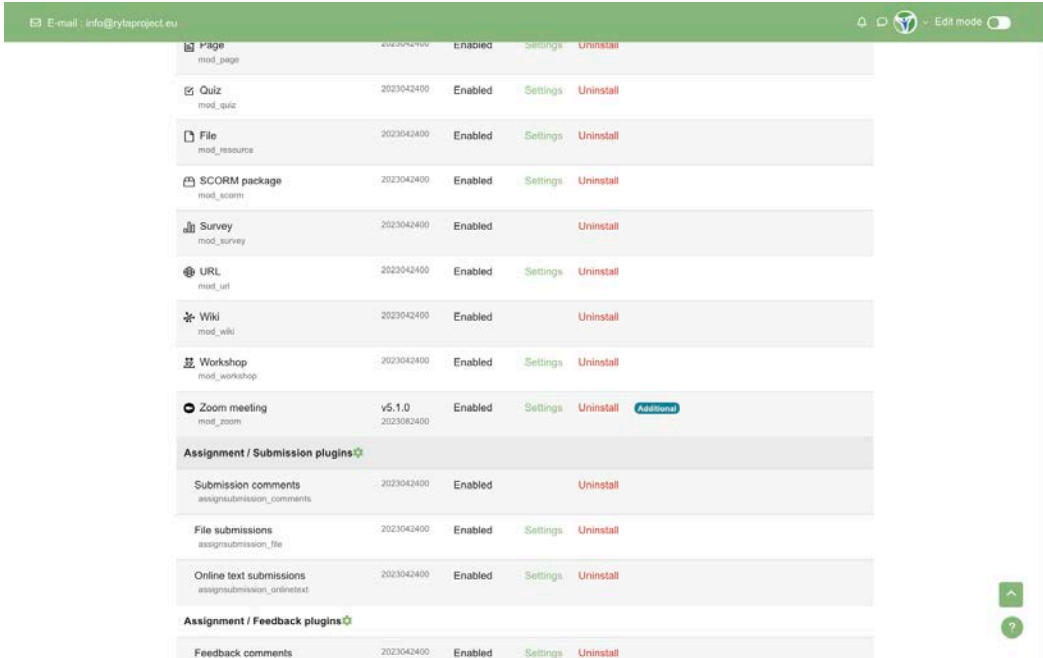


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Plugins

A lot of plugins are available, for example to insert **SCORM Package**, **Workshop**, **Quizzes** or **Zoom** meetings and so on.



Plugin Name	Version	Status	Settings	Uninstall	Additional
Page (mod_page)	4.1.0-2023042400	Enabled	Settings	Uninstall	
Quiz (mod_quiz)	2023042400	Enabled	Settings	Uninstall	
File (mod_resource)	2023042400	Enabled	Settings	Uninstall	
SCORM package (mod_scorm)	2023042400	Enabled	Settings	Uninstall	
Survey (mod_survey)	2023042400	Enabled		Uninstall	
URL (mod_url)	2023042400	Enabled	Settings	Uninstall	
Wiki (mod_wiki)	2023042400	Enabled		Uninstall	
Workshop (mod_workshop)	2023042400	Enabled	Settings	Uninstall	
Zoom meeting (mod_zoom)	v5.1.0 2023082400	Enabled	Settings	Uninstall	Additional
Assignment / Submission plugins					
Submission comments (assignsubmission_comments)	2023042400	Enabled		Uninstall	
File submissions (assignsubmission_file)	2023042400	Enabled	Settings	Uninstall	
Online text submissions (assignsubmission_onlinetext)	2023042400	Enabled	Settings	Uninstall	
Assignment / Feedback plugins					
Feedback comments	2023042400	Enabled	Settings	Uninstall	

Plugin administration

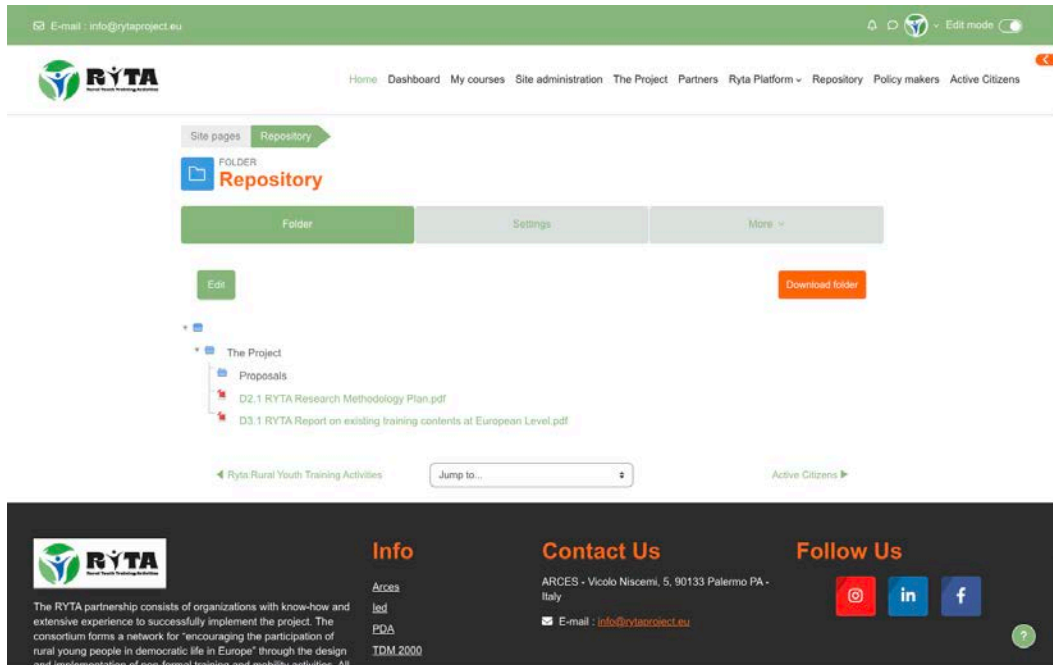


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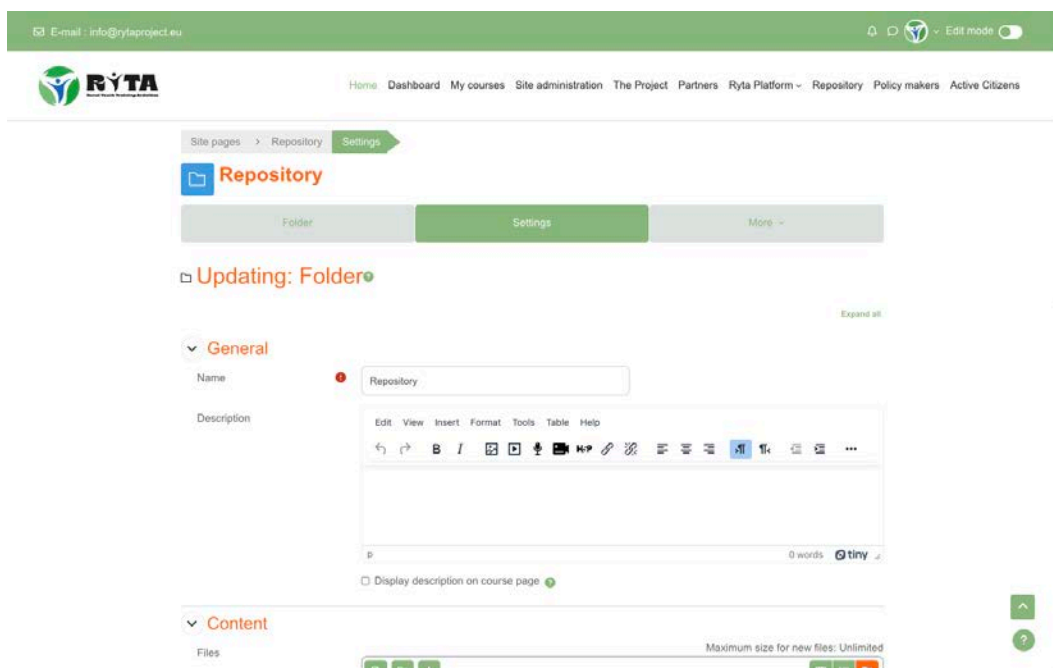
Repository

A repository section was created within which to place both public **folders** and folders, with sub-folders and files. This repository is reserved for registered users.



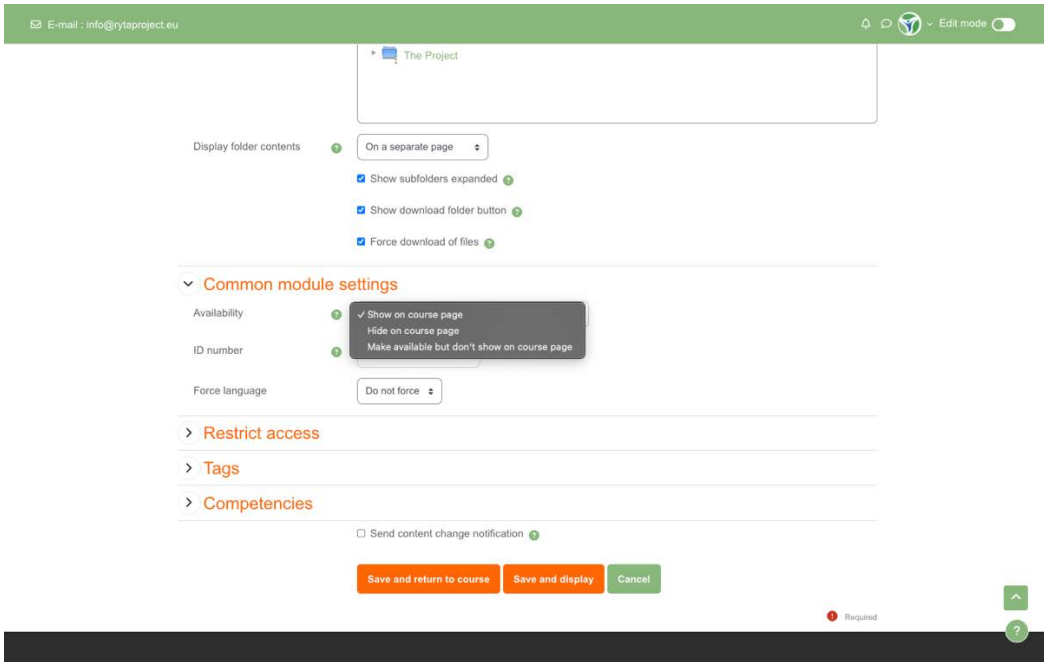
Repository folders, sub-folders and files

Within the Repository, it is possible to create folders, subfolders and upload files.



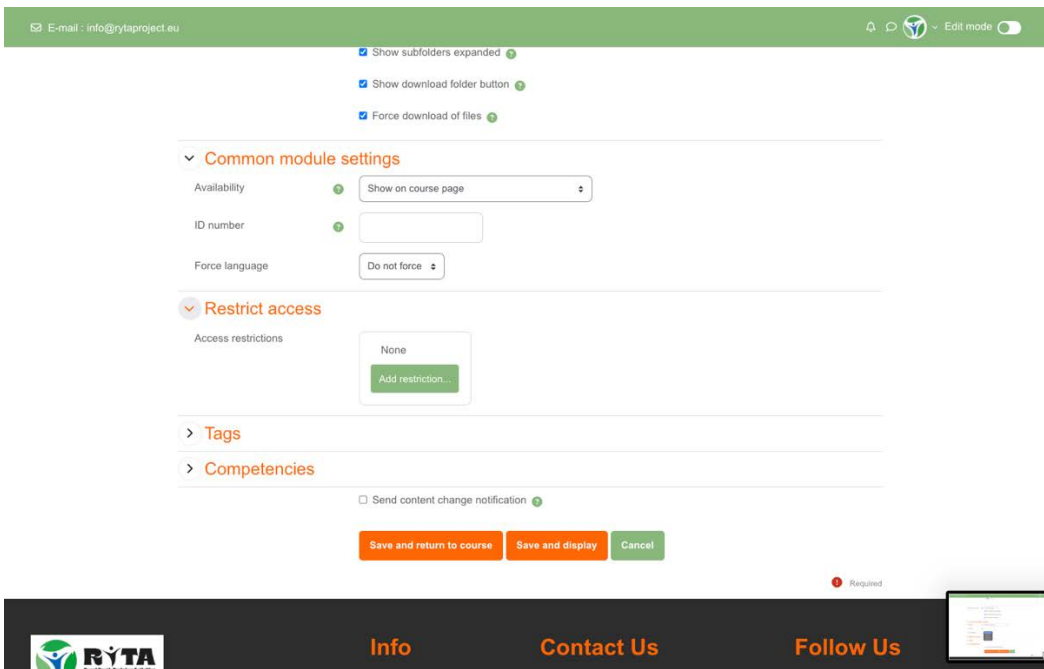
Repository settings





Repository settings

It is also possible to **restrict** access.



Repository access restriction



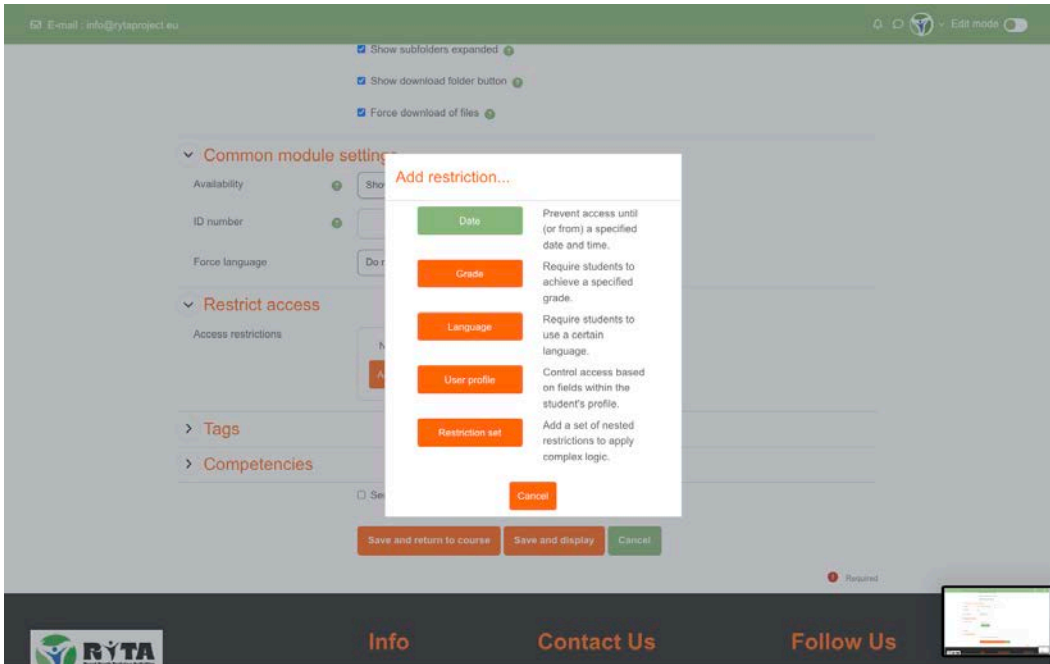
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Administrators can prevent access to folders and files until or from a **specified date and time** or require student to achieve a **specified grade** or use a **certain language**.

Control access can also be based on fields within the student's profile or add a set of **nested restriction** to apply **complex logic**.



Add access restriction



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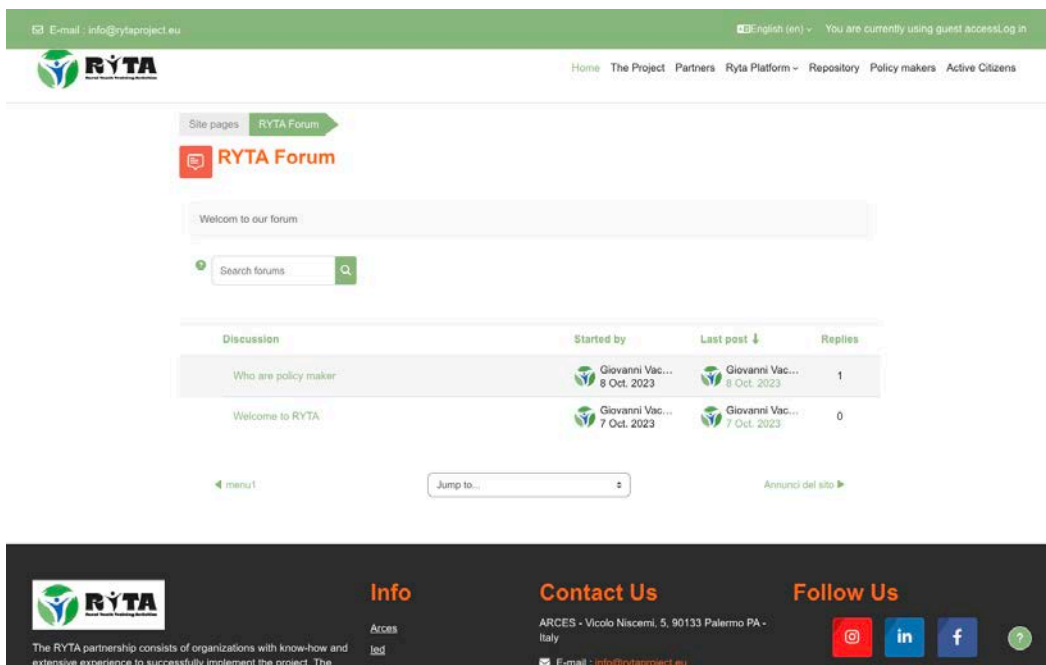
Forum

A forum section is available on the project platform for all users. The forum module enables participants to have **asynchronous discussions** i.e. discussions that take place over an extended period of time.

There are several forum types to choose from, such as a standard forum where anyone can start a new discussion at any time, a forum where each user/student can post exactly one discussion, or a question-and-answer forum where user must first post before being able to view other posts.

Forums have many uses, such as:

- A social space for RYTA users to get to know each other.
- For course announcements (using a news forum with forced subscription)
- For discussing course content or reading materials
- For continuing online an issue raised previously in a face-to-face session
- A one-on-one support area for private citizen-policy makers communications (using a forum with separate groups and with one student per group)



The screenshot shows the RYTA Forum interface. At the top, there is a navigation bar with the RYTA logo and links for Home, The Project, Partners, RYta Platform, Repository, Policy makers, and Active Citizens. Below the navigation bar, there is a search bar and a list of forum discussions. The discussions are listed in a table with columns for Discussion, Started by, Last post, and Replies.

Discussion	Started by	Last post	Replies
Who are policy maker	Giovanni Vac... 8 Oct. 2023	Giovanni Vac... 8 Oct. 2023	1
Welcome to RYTA	Giovanni Vac... 7 Oct. 2023	Giovanni Vac... 7 Oct. 2023	0

At the bottom of the page, there is a footer with the RYTA logo, contact information, and social media links.

Forum settings

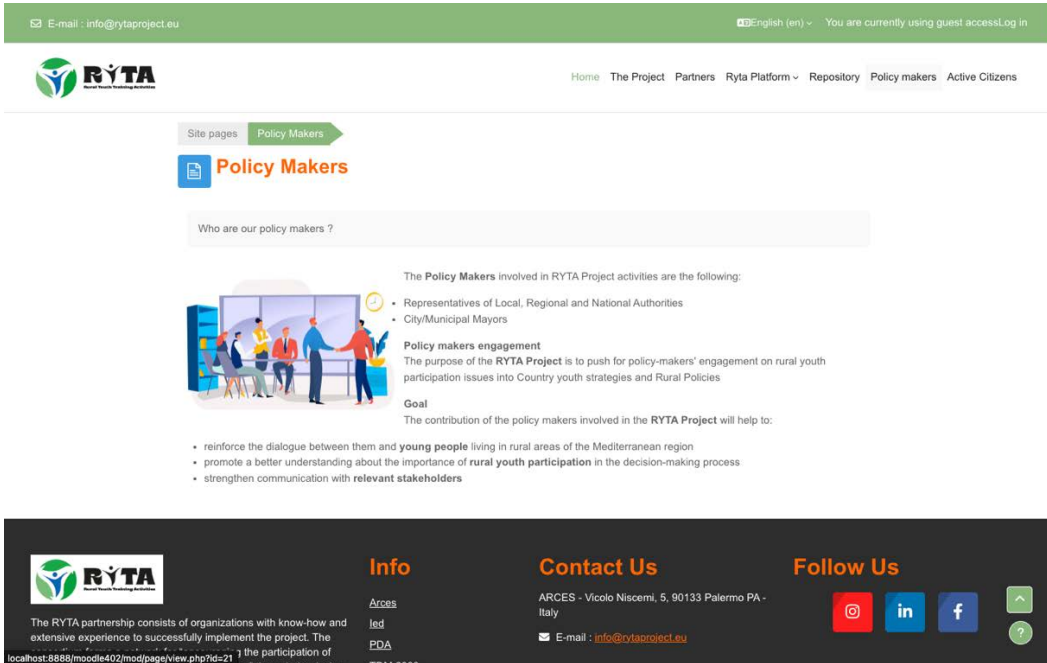


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Pages

it is also possible to insert “simple” web pages with text, images, sound, video, web links and embedded code, such as Google maps.



The screenshot shows a web page titled "Policy Makers" from the RYTA project. The page header includes the RYTA logo and navigation links: Home, The Project, Partners, Ryta Platform, Repository, Policy makers, and Active Citizens. The main content area features a sub-header "Policy Makers" and a section titled "Who are our policy makers?". Below this, there is an illustration of a meeting and text explaining that policy makers involved include representatives of local, regional, and national authorities, and city/municipal mayors. The page also discusses "Policy makers engagement" and lists goals such as reinforcing dialogue, promoting understanding of rural youth participation, and strengthening communication with stakeholders. The footer contains contact information for ARCES in Palermo, Italy, and social media links for Instagram, LinkedIn, and Facebook.

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Policy maker page example



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Technical Specification

RYTA platform is built with Moodle and under the framework of e-learning standards, such as **SCORM 1.2**, **AICC HACP** standard for **CMI** and **Learning Tools Interoperability (LTI)**, that are standard ways of integrating rich learning applications with educational platforms.



Road Map

The next steps will be to build on the design we have already carried out with our project partners (PPs) and upload the learning materials into the platform in different languages. Indeed, at present the PPs are elaborating the learning materials based on Courses Outlines that have been already discussed within the consortium.

These materials will then be translated into the 4 project languages by all PPs.

