RYTA - Rural Youth Training Activities

D3.3 Online Platform

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PROJECT TITLE: **Rural Youth Training Activities**

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COORDINATOR AND BENEFICIARY: **Institute of Entrepreneurship Development (IeD), Greece**

WEBSITE: https://ied.eu/

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Lead Partner	IeD
Author(s)	Alessandro Pernice, Giovanni Vacanti, Gabriele Galioto, Manuela Calafiore
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Table of Content

Introduction

This deliverable introduces **the RYTA online project platform** which is one of the deliverables among the activities of **Work Package 3**, led by ARCES association (Italy).

This deliverable was elaborated by **ARCES Association**, the planning and execution activities related to the project platform were done by our IT Technical Expert **Mr. Giovanni Vacanti**. The Team of the Project coordinator **IED (Greece)** provided ARCES team with useful feedback to improve the platform's design and functionality, ensuring that users can seamlessly interact with various existing tools (repository, forum, e-youth councils, etc.). This feedback was considered by ARCES when we finalised this deliverable.

Additional feedback concerning this deliverable is welcomed at any time and can be given to:

• Mr. Alessandro Pernice: a.pernice@arces.it

• Mr. Giovanni Vacanti: giovanni.vacanti@gmail.com

The RYTA online project Platform

The RYTA platform allows policy makers and active citizens of the rural areas of five project participating countries (Greece, Italy, Lebanon, Jordan, and Tunisia) to be brought together, albeit virtually.

The RYTA Platform can be reached via the URL platform.rytaspace.eu.

The Platform allows access to training courses in **four different languages** (English, Arabic, Greek and Italian) through the Moodle e-learning platform.

Moodle is an open-source LMS (*Learning Management System*) used worldwide for blended learning, distance education, flipped classroom and other online learning projects in schools, universities, workplaces, and other sectors.

The platform also allows the creation of **e-meetings** through videoconferencing platforms, such as Zoom.

Using videoconferencing tools, it is also possible to make young people talk to each other via the **"E-youth councils"** section of the platform.

Thematic forums - regulated by a moderator - have been activated.
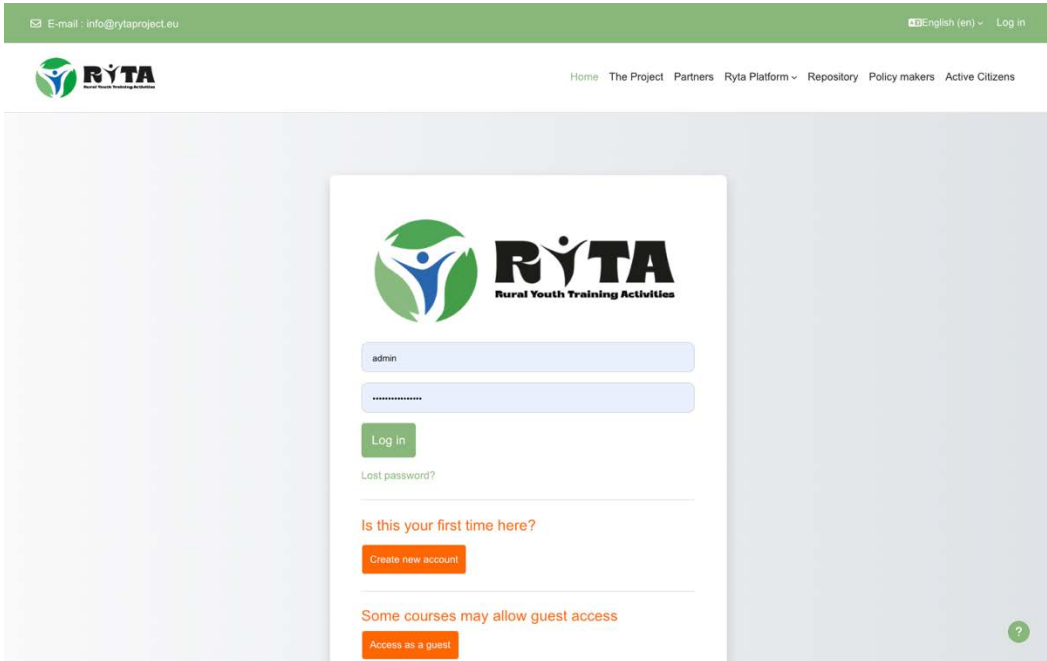
Finally, it is possible for administrator users to upload documents, folders and subfolders in the so-called **Repository**. Through the repository, the actors of the RYTA project will be able to access the digital resources made available to them.

Login

RYTA Platform access for administration and course participation is regulated by user and password login mechanism.

Login page

Language localization

Ryta's platform is available in **4 languages**: English, Hellenic, Italian and Arabic.
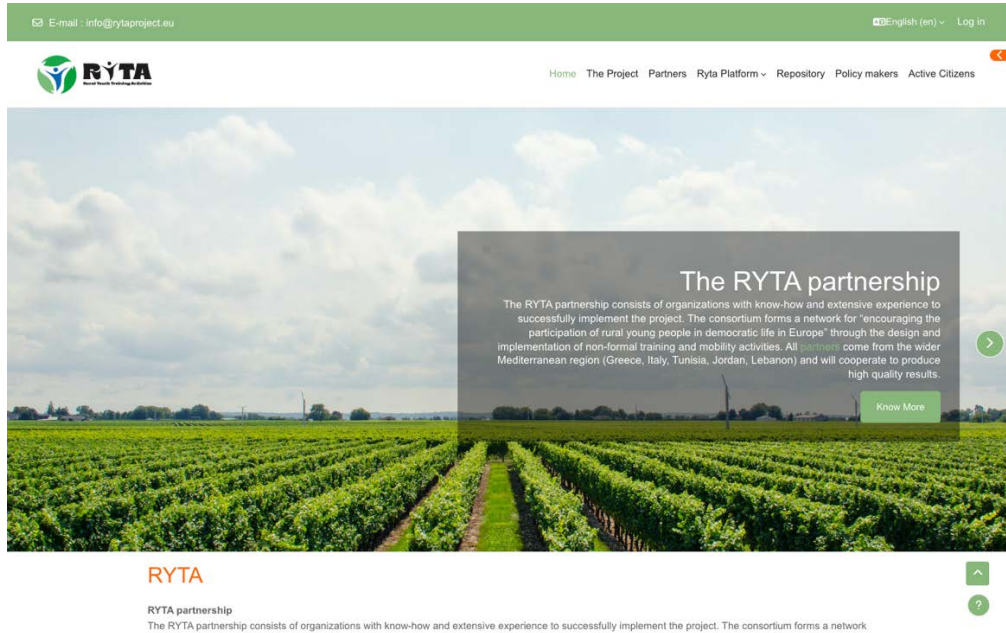
English home page
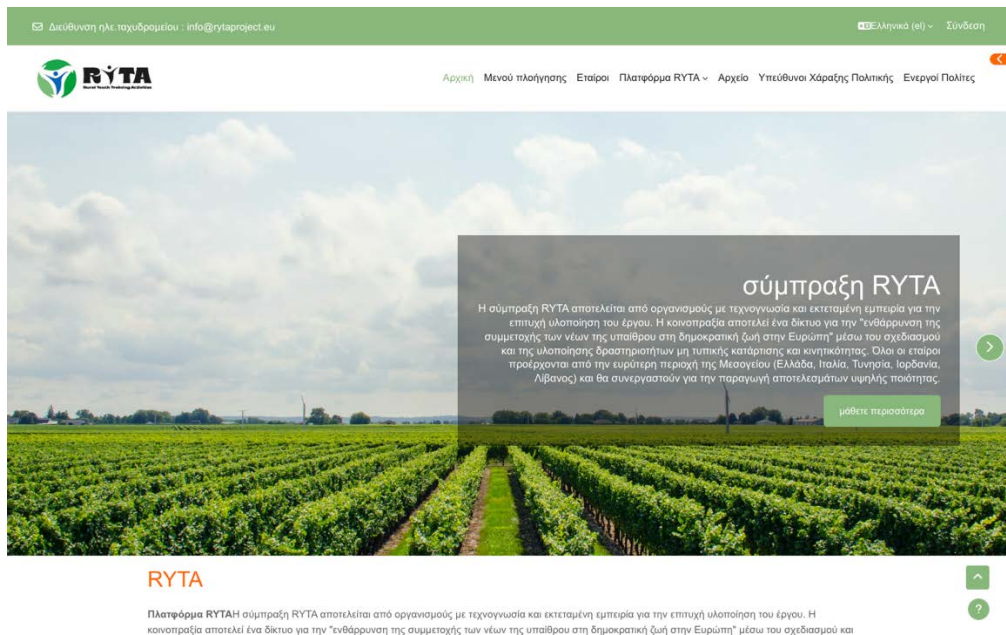
Hellenic home page
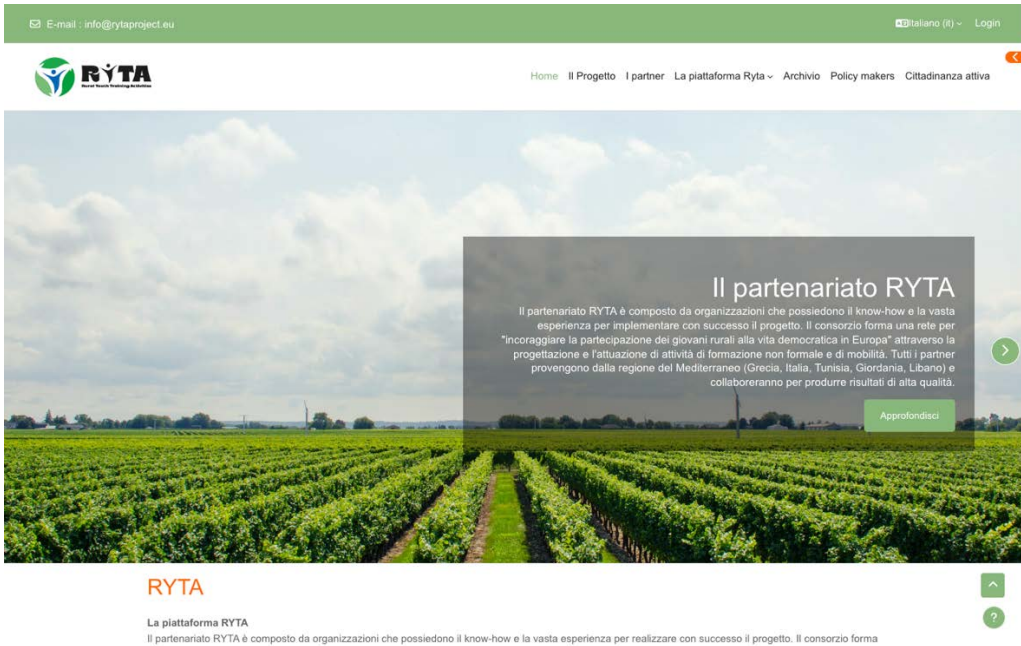
Italian homepage
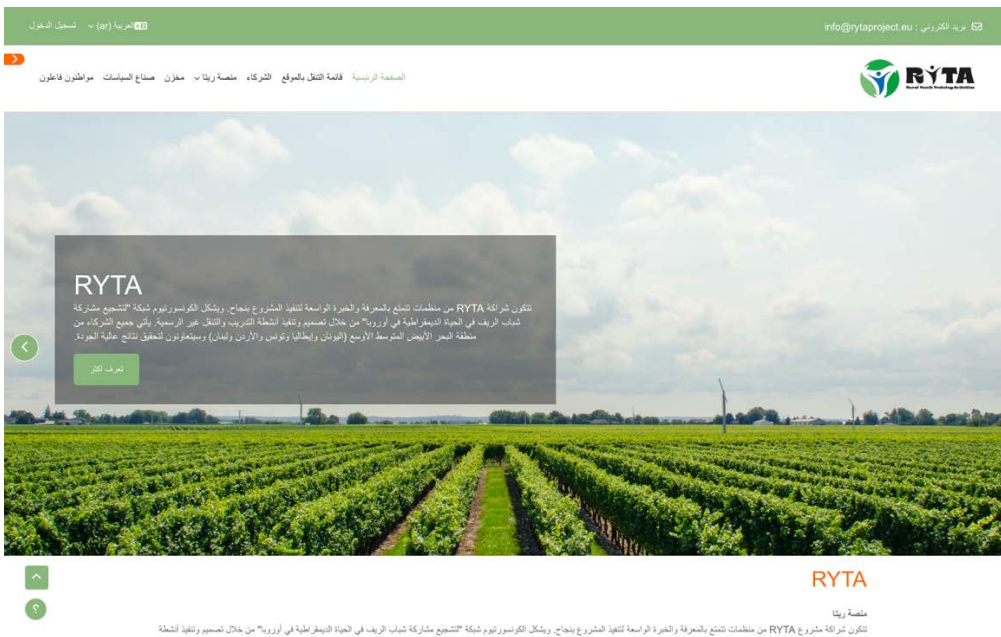
Arabic homepage

Over 100 language packs are available for an administrator to install on Moodle site in 'Language packs' in the Site administration, so that the RYTA administrators can work in their own language and not only in English.

Home page

On the home page we find:

- a menu in the header at the top

- a slider, configurable from the site administration section, which contains a photo, a short description and a link referring to a specific resource/page of the platform (i.e. The RYTA Platform explanation, the invitation to participate in e-meetings or enrol the Courses, etc.)

- the list of the courses available in 4 languages.
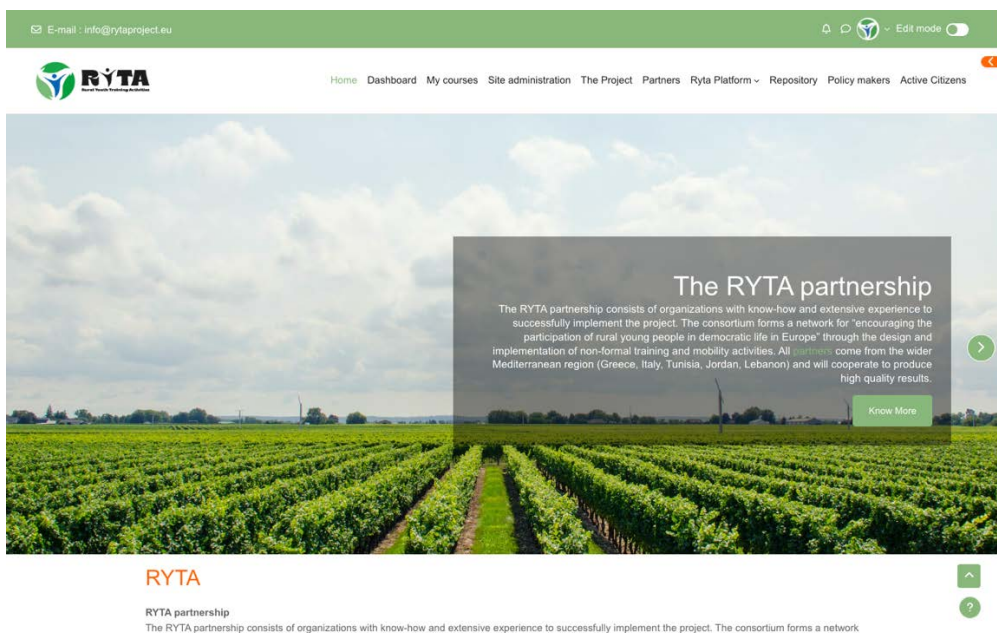
Slider #1 – The RYTA partnership
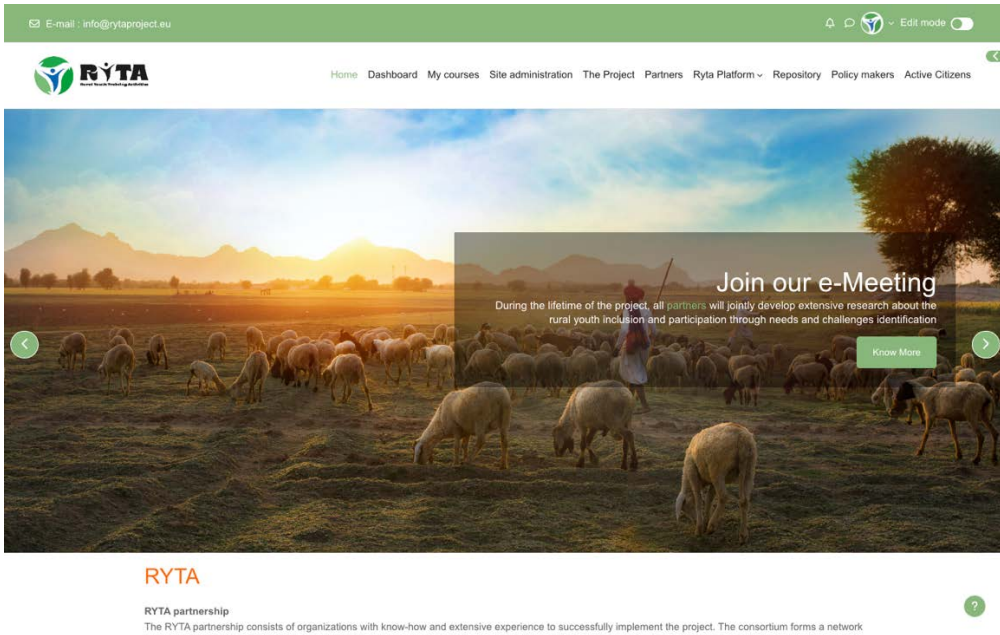
Slider #2 – Invite to join e-Meeting
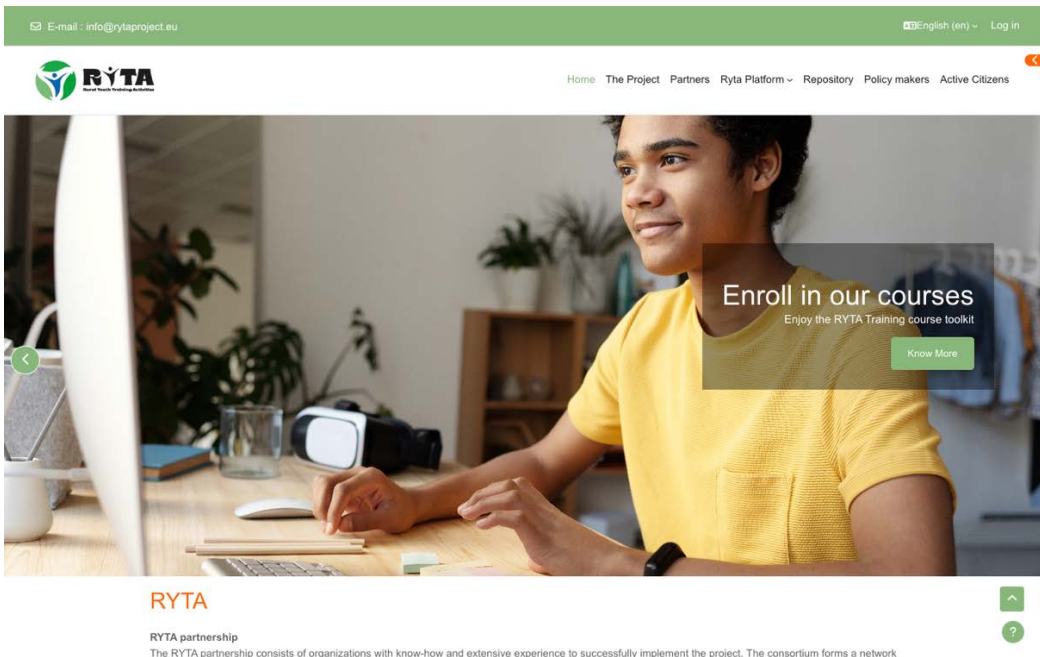
Slider #3 – Invite to enroll Courses

Courses

In home page we find either **promoted courses** and the list of all **the available courses** in each language of the Project.
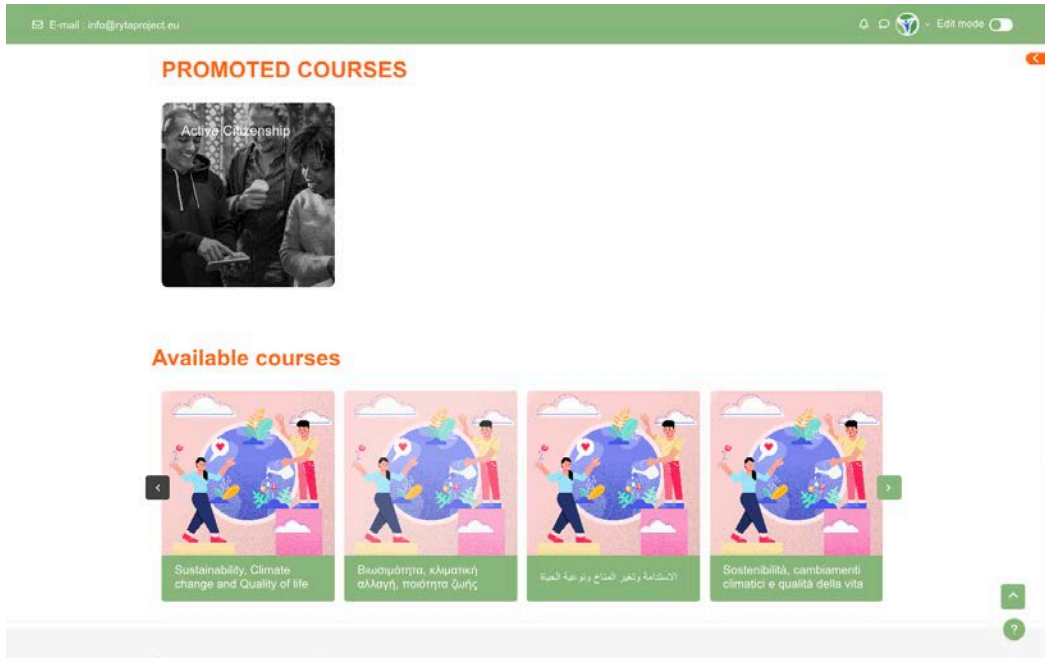
Promoted and available courses

Here is below **the list of courses** that were selected by the project consortium during the Project coordination meeting held in Larissa (Greece) on 11th of September 2023:

- Sustainability, Climate change and Quality of life
- Vulnerable/Disadvantaged group
- Soft Skills
- Participatory approach
- E-participation tools
- Diversity and Discrimination
- Communication and cultural dialogue
- Active Citizenship

The course title is displayed in the platform. The content of each course is ready and available for upload in the platform.

For each course it is possible to insert **LO (Learning Objects)** such as teaching resources (text, Power Point presentations, video, audio, etc.) and **quizzes** to verify learning.
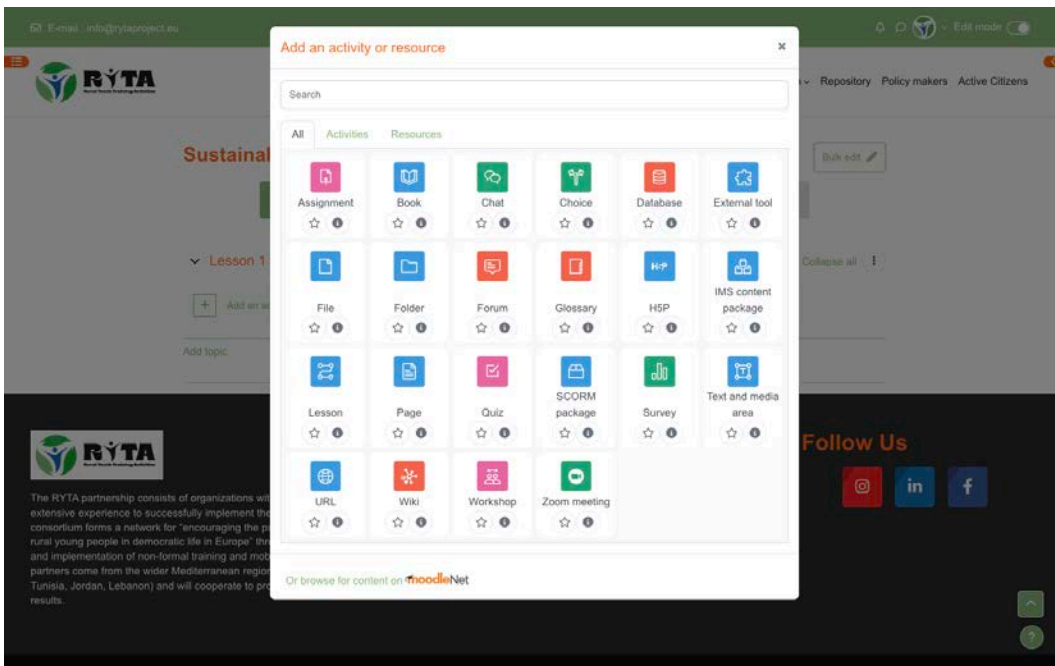
Add an activity or a resource to a Course

Courses administration

Courses administration

Course settings

Course settings

Course settings

For each course is possible to view, insert, modify and eventually delete **participants**:

Managing enrolled users

Managing Grades

Platform administration

Administrators can log on to the platform and manage **general settings** such as notifications, registration, advanced features, language settings and customisation, security, users, courses, and grades etc.
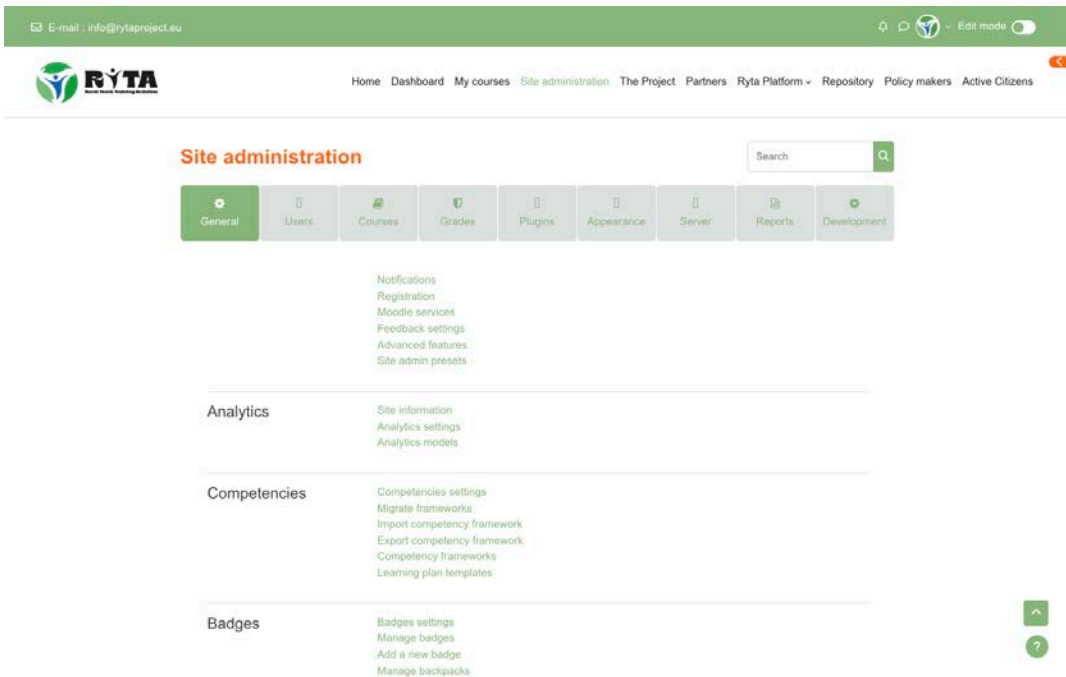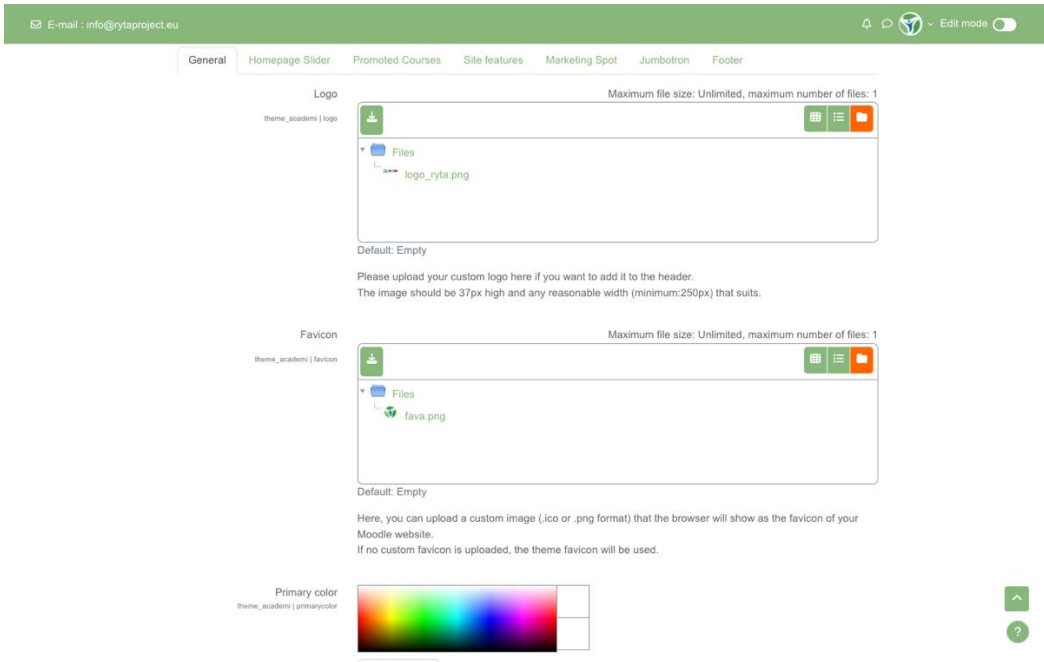

Site administration

Administrators can manage the **appearance** of the site in terms of logos, html settings, and menu items.
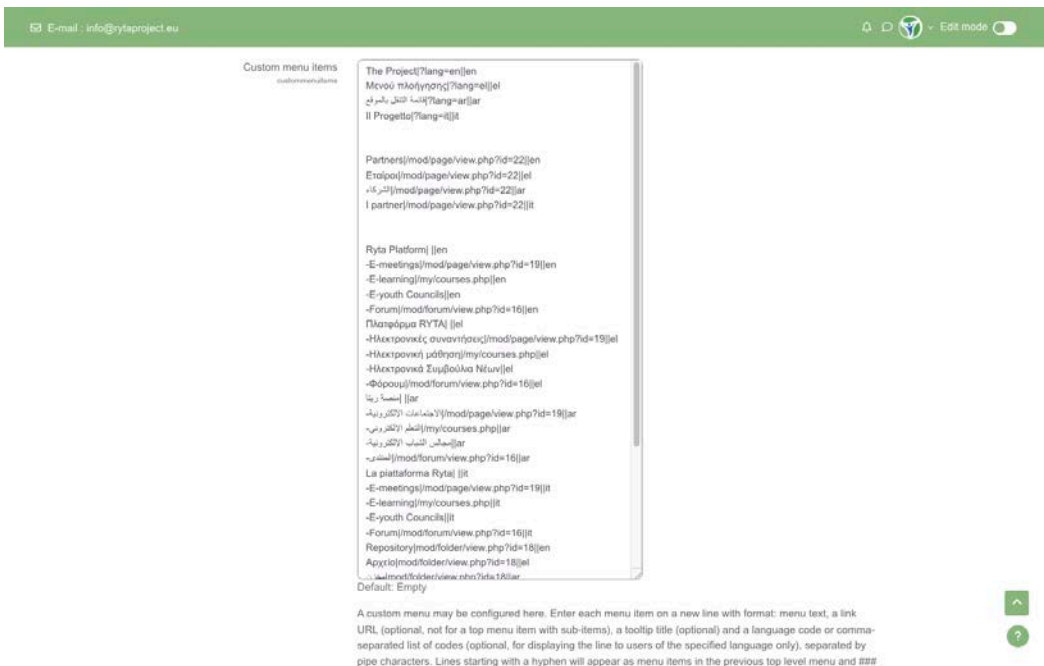
General template administration

Menu items can be edited in **multi-language mode** (English, Hellenic, Italian and Arabic)

Custom menu items administration
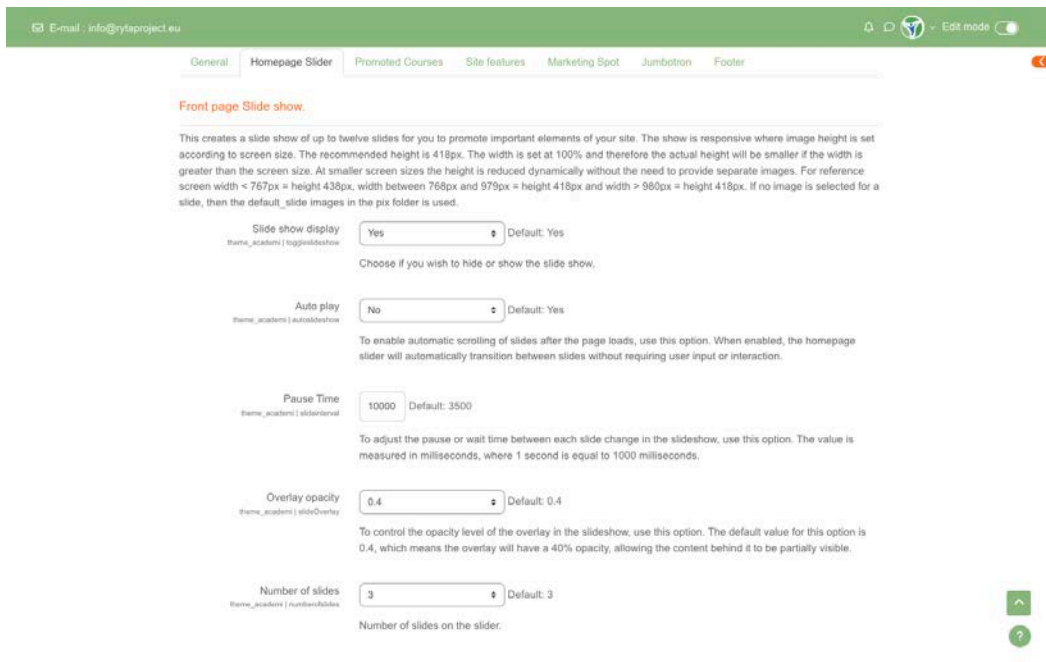
It is possible to create a **slide show** of up to twelve slides for you to promote important elements of the platform.

The show is **responsive** where image height is set according to screen size.

It is also possible to **enable automatic scrolling of slides** after the page loads so that homepage slider will automatically transition between slides without requiring user input or interaction.
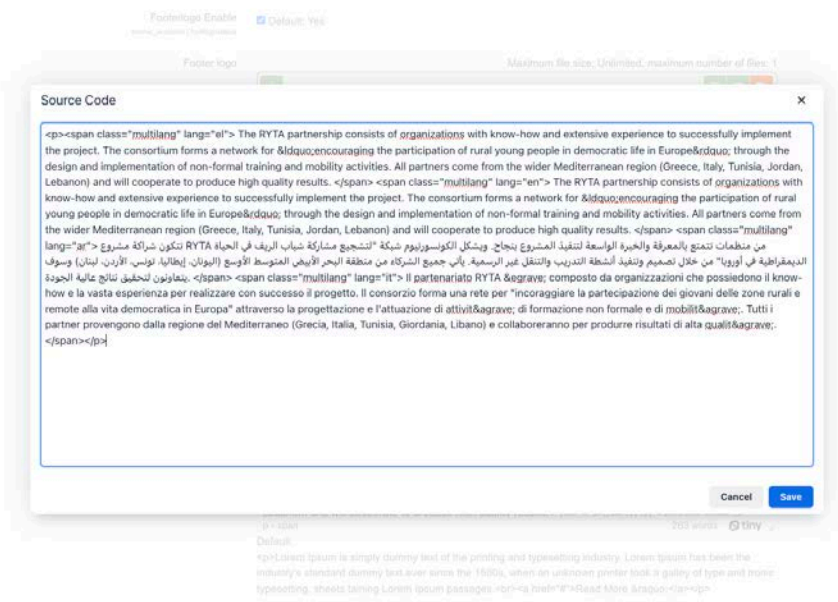
Home page slider administration

Both the **footer** as well as all other parts of the platform has been **translated** into the 4 project languages and is editable quite easily.
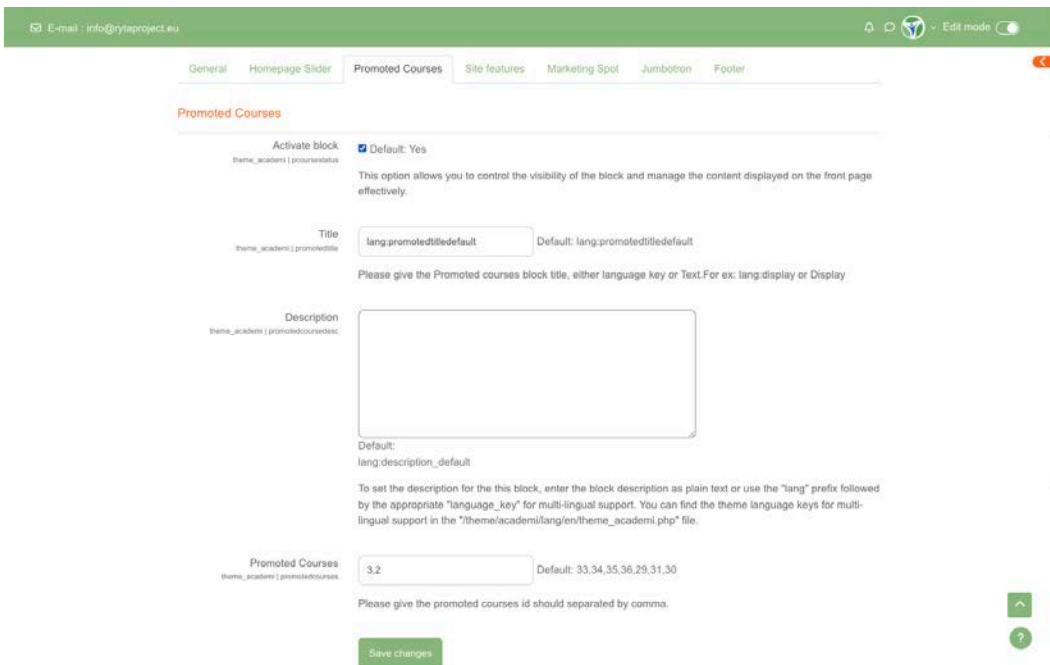
Editing multi-language footer

Training courses of special importance can be **promoted** trough the "Promoted Courses" section of the template chosen for the platform.

Promoted Courses administration
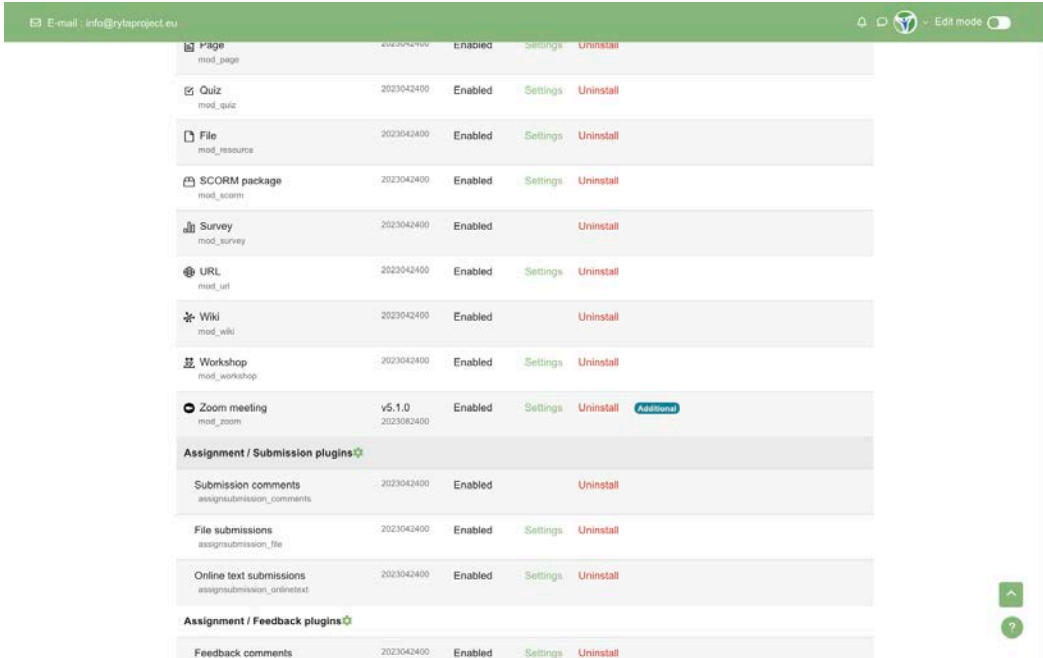
Plugins

A lot of plugins are available, for example to insert **SCORM Package**, **Workshop**, **Quizzes** or **Zoom** meetings and so on.

Plugin administration
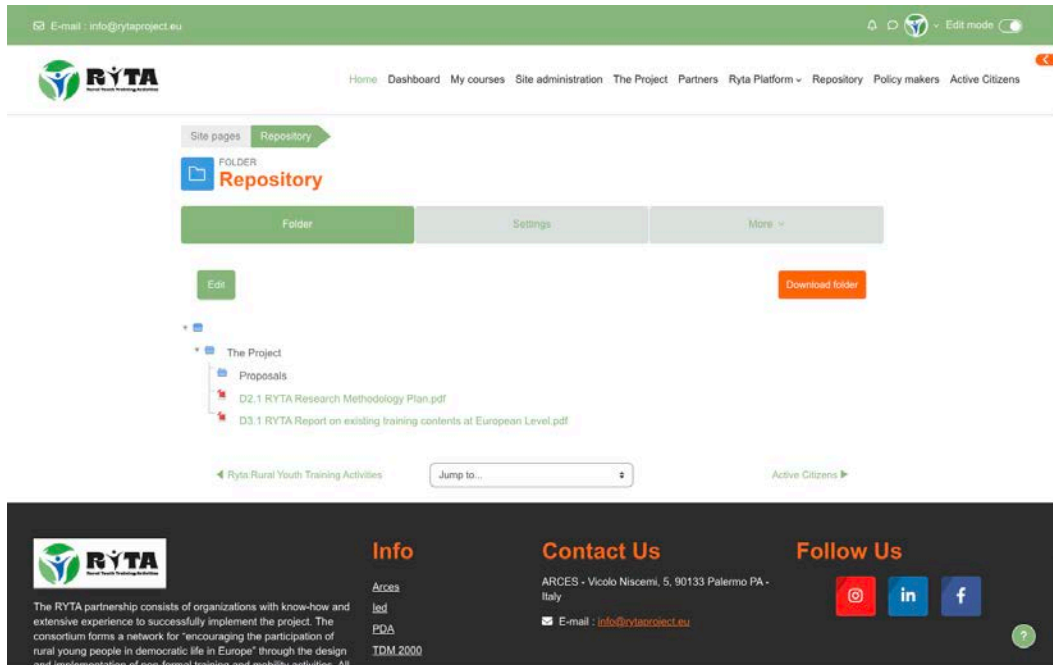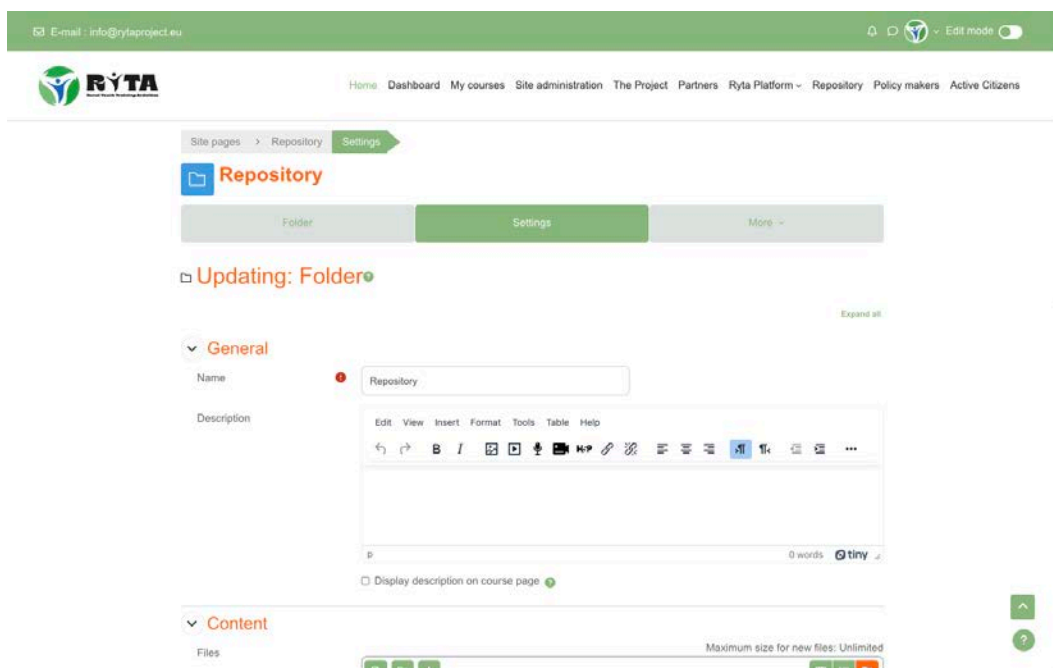
Repository

A repository section was created within which to place both public **folders** and folders, with sub-folders and files. This repository is reserved for registered users.
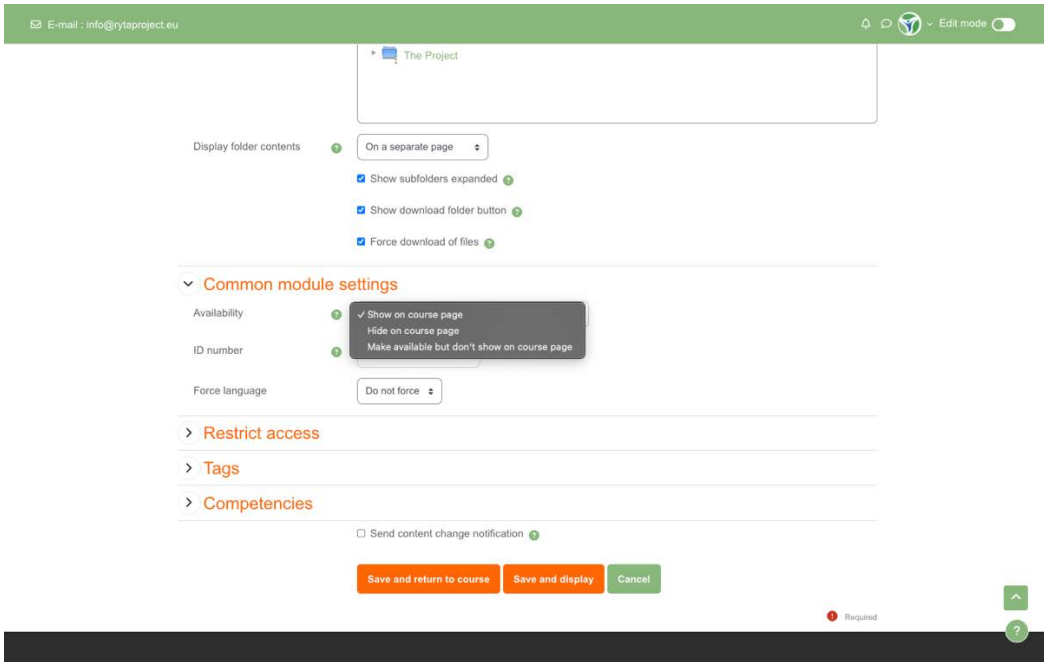

Repository folders, sub-folders and files

Within the Repository, it is possible to create folders, subfolders and upload files.
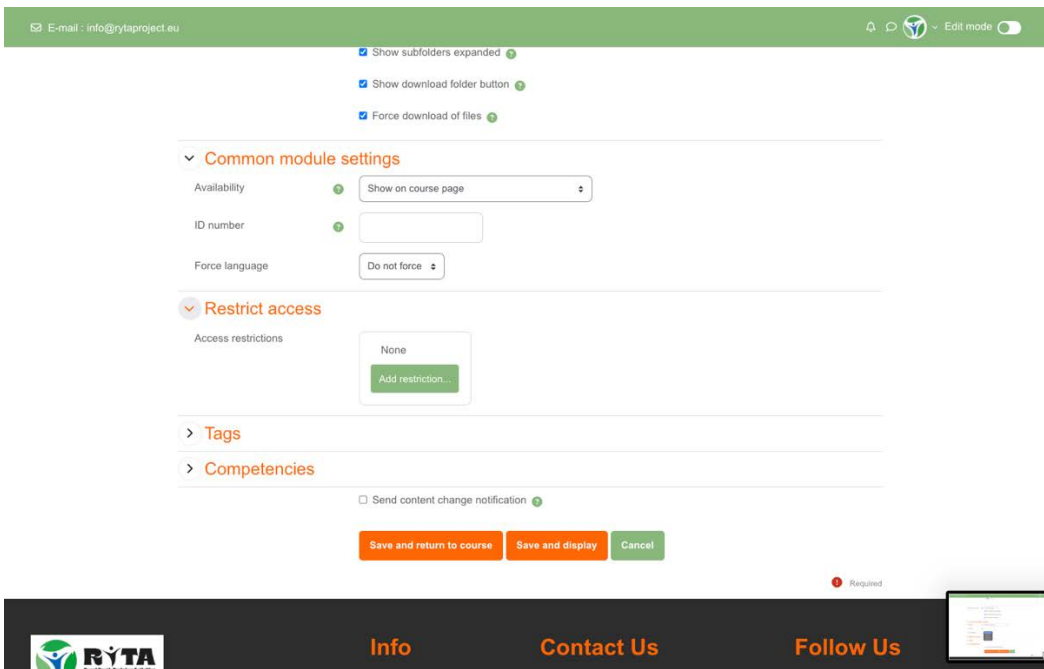

Repository settings

Repository settings

It is also possible to **restrict** access.
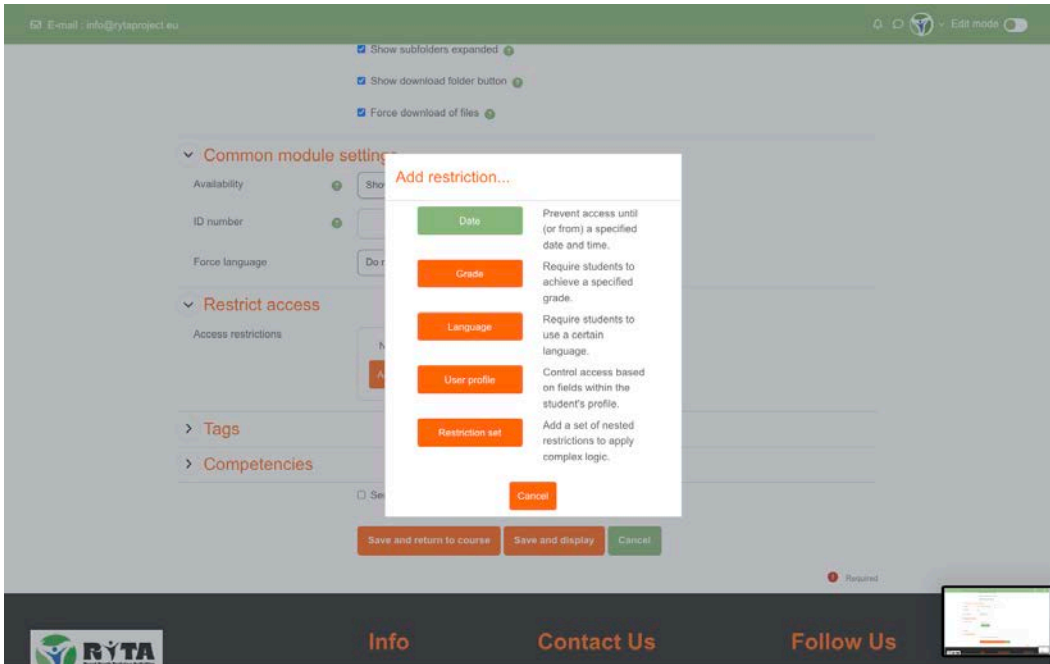

Repository access restriction

Administrators can prevent access to folders and files until or from a **specified date and time** or require student to achieve a **specified grade** o use a **certain language**.

Control access con also be based on fields within the student's profile or add a set of **nested restriction** to apply **complex logic**.
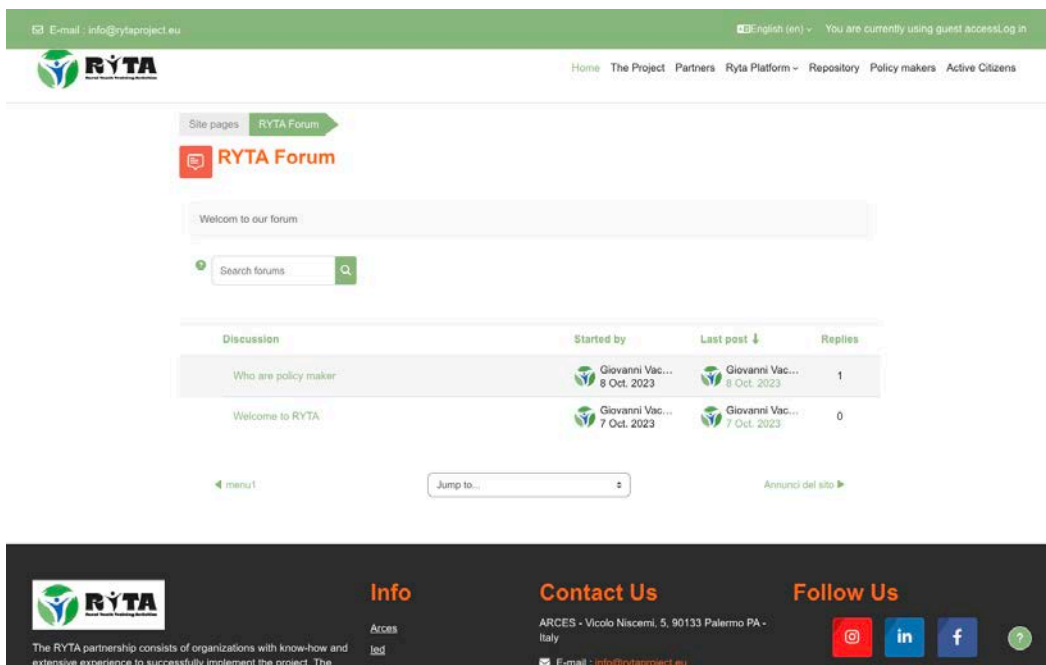

Add access restriction

Forum

A forum section is available on the project platform for all users. The forum module enables participants to have **asynchronous discussions** i.e. discussions that take place over an extended period of time.

There are several forum types to choose from, such as a standard forum where anyone can start a new discussion at any time, a forum where each user/student can post exactly one discussion, or a question-and-answer forum where user must first post before being able to view other posts.

Forums have many uses, such as:

- A social space for RYTA users to get to know each other.

- For course announcements (using a news forum with forced subscription)

- For discussing course content or reading materials

- For continuing online an issue raised previously in a face-to-face session

- A one-on-one support area for private citizen-policy makers communications (using a forum with separate groups and with one student per group)

Forum settings

Pages

it is also possible to insert "simple" web pages with text, images, sound, video, web links and embedded code, such as Google maps.

Policy maker page example

Technical Specification

RYTA platform is built with Moodle and under the framework of e-learning standards, such as **SCORM 1.2**, **AICC HACP** standard for **CMI** and **Learning Tools Interoperability (LTI)**, that are standard ways of integrating rich learning applications with educational platforms.

Road Map

The next steps will be to build on the design we have already carried out with our project partners (PPs) and upload the learning materials into the platform in different languages. Indeed, at present the PPs are elaborating the learning materials based on Courses Outlines that have been already discussed within the consortium.

These materials will then be translated into the 4 project languages by all PPs.